

RPC10 - EOY/CY Grade Level Conflict

11/15/2026 12:34 pm EST

Summary

RPC10 - EOY/CY Grade Level Conflict identifies students whose end of year (EOY) outcome does not agree with the grade level recorded in their enrollment on the first day of the following school year.

The validation identifies the following situations when no summer school or summer No Show outcome is available:

- The EOY outcome is **Promoted**, but the following year enrollment shows the student in the same grade.
- The EOY outcome is **Retained**, but the following year enrollment shows the student in a higher grade.

The EOY outcome is determined by the End Action on the reporting year enrollment. The following year grade outcome is determined by comparing the enrollment grade levels across 2 school years.

A result indicates that the records require review. It does not automatically mean that a record is incorrect. If the enrollment and outcome records are accurate, no change is needed, even if RPC10 continues to list the student.

Severity

Information

What to Review

Compare the student's EOY outcome with the grade and outcome shown for the first day enrollment.

Report field	What it shows
ReportEndYear	The end year of the reporting school year. For example, 2026 represents 2025-26.
schoolCode, schoolName	The school associated with the record.
studentUID, lastName, firstName	Information used to identify the student.
EOYGrade	The student's grade level during the reporting school year. Compare this with FirstDayCYGrade.

Report field	What it shows
eoyOutcome	The EOY outcome determined by the reporting year enrollment End Action. Review whether the student was marked Promoted or Retained.
FirstDayCYGrade	The grade level recorded in the student's following year enrollment that begins on the first day of school.
cyGradeOutcome	The outcome is calculated by comparing the FirstDayCYGrade with EOYGrade. Same grade indicates Retained; a higher grade indicates Promoted.
finalReportingOutcomeType	The final progression outcome determined from the available reporting evidence. This may differ from cyGradeOutcome.
outcomeReviewReason	The specific reason the record requires review. Multiple reasons may appear, separated by semicolons.

Note: The eoyOutcome and cyGradeOutcome fields represent different sources of progression information. A difference between these values requires review of the underlying enrollment records. The finalReportingOutcomeType may still display a valid progression outcome while RPC10 identifies a record requiring review.

EOYGrade	eoyOutcome	FirstDayCYGrade	cyGradeOutcome	finalReportingOutcomeType	outcomeReviewReason
KG	Retained	01	Promoted	Retained	EOY Retained but First-Day CY Enrollment is Higher Grade
01	Promoted	01	Retained	Promoted	EOY Promoted but First-Day CY Enrollment is Same Grade
12	Promoted	12	Retained	Continued XG	EOY Promoted but First-Day CY Enrollment is Same Grade

RPC10 - EOY/CY Grade Level Conflict

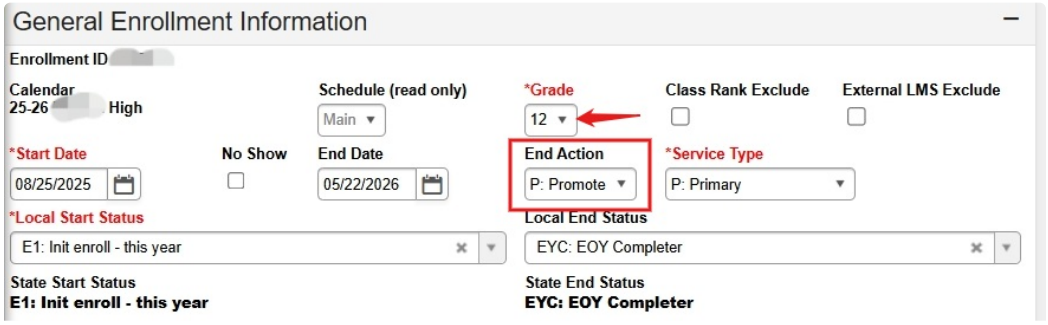
Recommended Action

Review the student's reporting year enrollment and following year enrollment to determine whether the EOY outcome and grade level are accurate.

Review the Reporting Year Enrollment

- Search for the student and open *Menu > Student Information > General > Enrollments.*
- Select the reporting year enrollment record associated with the school identified in the report.
- Review the following information:
  - **Grade**: Confirm the grade level matches EOYGrade.
  - **End Date**: Review the enrollment end date.
  - **End Status**: Confirm the recorded exit information is accurate.
  - **End Action**: Confirm whether the student was marked Promoted or Retained.
- Compare the **End Action** with eoyOutcome in the report.

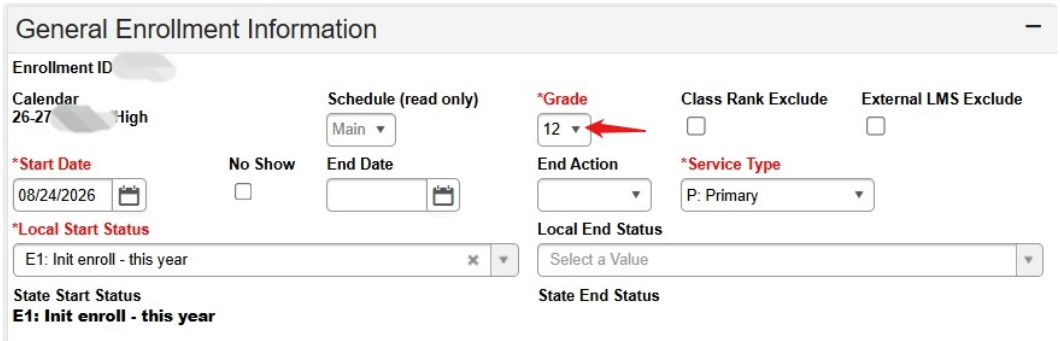
Note: The EOY outcome is determined by the enrollment End Action. The End Status provides additional enrollment information but does not directly determine eoyOutcome.



Reporting year enrollment with End Action and Grade.

Review the Following Year Enrollment

- Remain in *Student Information > General > Enrollments*.
- Select the following year enrollment for the reporting school that begins on the first day of school.
- Review the following information:
  - **Start Date**: Confirm whether the enrollment begins on the first day of the school year.
  - **Grade**: Compare the grade level with FirstDayCYGrade.
  - **School**: Confirm the enrollment is associated with the expected school.
- Compare the following year grade level with EOYGrade to determine whether the student advanced to a higher grade or remained in the same grade.



Current year enrollment with same grade.

Determine the Student's Verified Progression

First confirm the student's documented end of year decision and any applicable summer or administrative decision. Then compare that verified progression with the reporting year End Action and the following year enrollment grade.

Ask: Was the reporting year End Action correct when it was entered?

- If the End Action was incorrect, follow Retention/Promotion Corrections

(https://ncdepartmentofpublicinstruction.knowledgeowl.com/home/retentionpromotion-corrections). Use this process to correct an end of year promotion or retention and the related following year grade.

- If the End Action was correct, leave it unchanged and continue to the next question.

Ask: Did the student's progression change after the end of year decision?

- If summer instruction or an administrative or parent decision changed the student's outcome, follow Retentions/Promotions End of Summer (https://ncdepartmentofpublicinstruction.knowledgeowl.com/home/summerretentionpromotion). Review the applicable Summer Education program, summer enrollment, No Show enrollment, and following year enrollment records. Keep the accurate end of year decision in place.
- If there was no later summer or administrative decision, compare the following year grade level with the verified end of year decision. Correct the following year Grade Level only if it does not reflect the student's verified placement.

Ask: Do the enrollment and outcome records match the student's verified progression?

- If they match and the progression was intentional, no correction is needed. Document the review according to the PSU's process.
- If the records do not match, correct only the source record that is inaccurate. Do not change an accurate End Action, grade level, or summer record solely to clear RPC10.

For Continued XG Records

If the **finalReportingOutcomeType** is Continued **XG**, verify the XG flag and related records. Do not change the grade or End Action solely to remove RPC10. Communicate with the PSU's Exceptional Children's department for guidance on XG program processes.

Add a Summer Education program, summer enrollment, or administrative No Show enrollment only when the student's records and the applicable process support that record. Do not create a record solely to clear RPC10.

Verify the Review or Correction

After reviewing the records or completing a correction:

- If a correction was made, allow the RP data to refresh overnight, then generate the (NC) Grade Level Retention and Promotion (RP) validation again.
- Review RPC10 and the updated source records to confirm the result reflects the corrected information.
- If the records are accurate and no correction is needed, document the review according to the PSU's process. Do not change data just to remove the information result.

NEXT: Continue to Review RP Full Detail. (https://ncdepartmentofpublicinstruction.knowledgeowl.com/home/review-rp-full-detail-rpd01)

RETURN: (NC) Grade Level Retention and Promotion (RP)

(https://ncdepartmentofpublicinstruction.knowledgeowl.com/home/grade-level-retention-promotion-rp)