RPC10 - EOY/CY Grade Level Conflict

11/09/2026 8:19 am EST

Summary

RPC10 - EOY/CY Grade Level Conflict identifies students whose end of year (EOY) outcome does not agree with the grade level recorded in their enrollment on the first day of the following school year.

The validation identifies the following situations when no summer school or summer No Show outcome is available:

- The EOY outcome is **Promoted**, but the following year enrollment shows the student in the same grade.
- The EOY outcome is **Retained**, but the following year enrollment shows the student in a higher grade.

The EOY outcome is determined by the End Action on the reporting year enrollment. The following year grade outcome is determined by comparing the enrollment grade levels across 2 school years.

A result indicates that the records require review. It does not automatically mean that a record is incorrect.

Severity

Information

What to Review

Compare the student's EOY outcome with the grade and outcome shown for the first day enrollment.

Report field	What it shows
ReportEndYear	The end year of the reporting school year. For example, 2026 represents 2025-26.
schoolCode, schoolName	The school associated with the record.
studentUID, lastName, firstName	Information used to identify the student.
EOYGrade	The student's grade level during the reporting school year. Compare this with FirstDayCYGrade.

Report field	What it shows
eoyOutCome	The EOY outcome determined by the reporting year enrollment End Action. Review whether the student was marked Promoted or Retained.
FirstDayCYGrade	The grade level recorded in the student's following year enrollment that begins on the first day of school.
cyGradeOutcome	The outcome is calculated by comparing the FirstDayCYGrade with EOYGrade. Same grade indicates Retained; a higher grade indicates Promoted.
finalProgressOutcome	The final progression outcome determined from the available reporting evidence. This may differ from cyGradeOutcome.
outcomeReviewReason	The specific reason the record requires review. Multiple reasons may appear, separated by semicolons.

Note: The eoyOutcome and cyGradeOutcome fields represent different sources of progression information. A difference between these values requires review of the underlying enrollment records. The finalProgressOutcome may still display a valid progression outcome while RPC10 identifies a record requiring review.

EOYGrade	eoyOutcome	FirstDayCYGrade	cyGradeOutcome	finalProgressOutcome	outcomeReviewReason
12	Promoted	12	Retained	Continued XG	EOY Promoted but First-Day CY Enrollment is Same Grade
12	Promoted	12	Retained	Continued XG	EOY Promoted but First-Day CY Enrollment is Same Grade
12	Promoted	12	Retained	Continued XG	EOY Promoted but First-Day CY Enrollment is Same Grade
12	Promoted	12	Retained	Continued XG	EOY Promoted but First-Day CY Enrollment is Same Grade

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Recommended Action

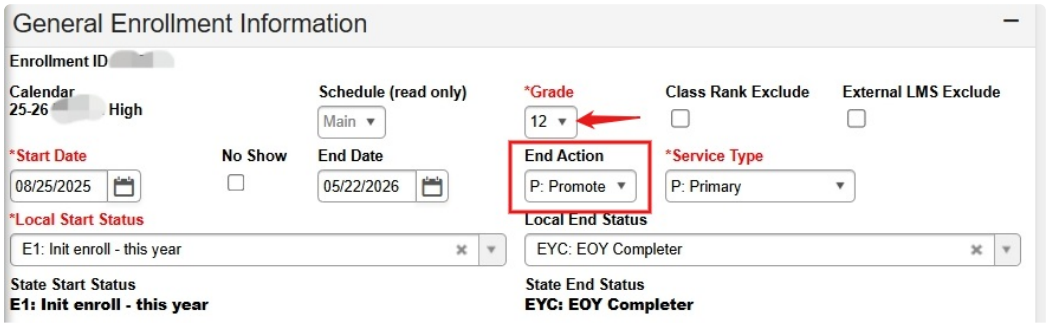
Review the student's reporting year enrollment and following year enrollment to determine whether the EOY outcome and grade level are accurate.

Review the Reporting Year Enrollment

- Search for the student and open *Student Information > General > Enrollments.*
- Select the reporting year enrollment record associated with the school identified in the report.
- Review the following information:
  - **Grade**: Confirm the grade level matches EOYGrade.
  - **End Date**: Review the enrollment end date.
  - **End Status**: Confirm the recorded exit information is accurate.
  - **End Action**: Confirm whether the student was marked Promoted or Retained.
- Compare the **End Action** with eoyOutcome in the report.

Note: The EOY outcome is determined by the enrollment End Action. The End Status provides additional enrollment

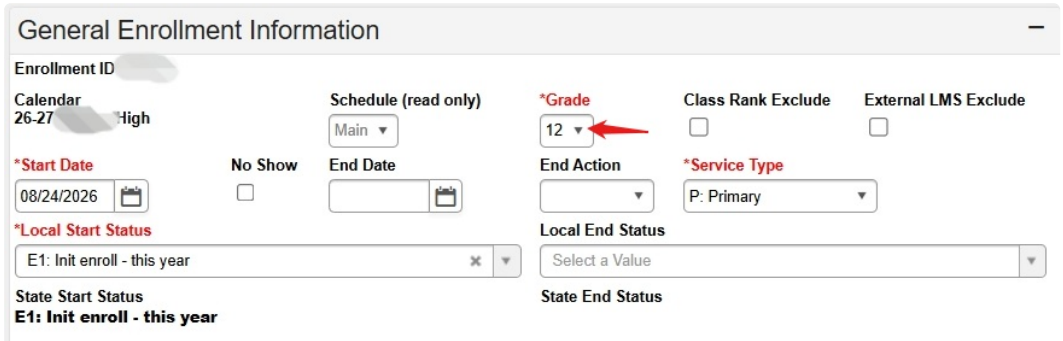
information but does not directly determine eoyOutcome.



Reporting year enrollment with End Action and Grade.

Review the Following Year Enrollment

- Remain in *Student Information > General > Enrollments*.
- Select the student's current year enrollment record for the reporting school.
- Review the following information:
  - **Start Date**: Confirm whether the enrollment begins on the first day of the school year.
  - **Grade**: Compare the grade level with FirstDayCYGrade.
  - **School**: Confirm the enrollment is associated with the expected school.
- Compare the following year grade level with EOYGrade to determine whether the student advanced to a higher grade or remained in the same grade.



Current year enrollment with same grade.

Determine Whether a Correction Is Needed

Compare the reporting year End Action with the following year enrollment Grade.

If the EOY outcome is Promoted, but the following year enrollment shows the same grade:

- If the student was retained, review and correct the reporting year **End Action**, if inaccurate.
- If the student was promoted, review and correct the following year enrollment **Grade**, if inaccurate.

If the EOY outcome is Retained, but the following year enrollment shows a higher grade:

- If the student was promoted, review and correct the reporting year **End Action**, if inaccurate.
- If the student was retained, review and correct the following year enrollment **Grade**, if inaccurate.

Review Additional Progression Information

If both enrollment records are accurate, determine whether additional progression information explains the difference.

- Review applicable summer school records to determine whether a summer program outcome changed the student's progression decision.
- Review applicable summer No Show records to determine whether an enrollment decision was recorded after EOY.
- Refer to the related RP detail reports when additional information is needed.

Important: Correct only information confirmed to be inaccurate. Do not change an accurate End Action, grade level, or program record solely to remove the result. See Retention/Promotion Corrections (https://ncdepartmentofpublicinstruction.knowledgeowl.com/home/retentionpromotion-corrections) for full processes on adjusting incorrect records.

Verify the Review or Correction

After reviewing the records or correcting inaccurate information:

- Allow the RP data to refresh overnight.
- Run the RP data validations again.
- Review RPC10 to confirm the population flags and outcomes now agree with the reporting rules.

NEXT: Continue to Review RP Full Detail. (https://ncdepartmentofpublicinstruction.knowledgeowl.com/home/review-rp-full-detail-rpd01)

RETURN: (NC) Grade Level Retention and Promotion (RP)
(https://ncdepartmentofpublicinstruction.knowledgeowl.com/home/grade-level-retention-promotion-rp)