RP Cleanup Validations

11/12/2026 8:40 am EST

Summary

Use the warning checks in the (NC) Grade Level Retention and Promotion (RP) validation group to investigate student progression results that may need review. A warning identifies information to verify; it does not automatically mean the source data is incorrect.

Review the Warning Checks

1. Run the RP validations for the reporting year. See Access and Run RP Data Validations (https://ncdepartmentofpublicinstruction.knowledgeowl.com/home/access-and-run-rp-data-validations) for instructions.
2. Start with RPC01 - Outcome Review and RPC08 - Reporting Outcome Mapping.
3. Review the other warning results that apply, including XG participation, summer and administrative no show evidence, graduation information, and enrollment dates.
4. Open the article for each rule with results to understand the condition and what to verify.
5. Correct source records when they are inaccurate. Allow the nightly refresh to run, then generate the validations again.

The data refreshes nightly from July 15 through November 4. The final snapshot is created on November 5.

For the 2025-26 reporting year, the refresh will continue updating until December 4, 2026, and the final snapshot will be created on December 5, 2026.

Warning Rules

ags or reasons and determine whether the condition blocks a final outcome or serves as an audit signal.

C02 - Possible Missing XG

Review GWC completion cases with following year same school enrollment and no XG designation.

Review conflicting or internally inconsistent summer and no show evidence.

Verify W6 exits dated before the reporting school's last day.

Review enrollment records where the entry date is later than the exit date.

Review reporting year enrollment that begins after the reporting school's last day.

Review inconsistencies among population eligibility, final progression outcome, and reporting outcome.

Review students whose records indicate a promotion of more than 1 grade level.

hose end of year promotion or retention outcome conflicts with the grade level in their current year enrollment.