

NC College Connect Data Pull and Scheduling Guidance

09/22/2026 8:34 am EDT

Eligibility information applies to 12th and 13th-grade students for the 2026-27 school year.

For **Fall 2026**, eligibility data will be pulled at the state level on **September 9, 2026 COB**. There will be only ONE data pull. To ensure every eligible student can participate in the NC College Connect direct admissions program, DPI is providing this guidance to support transcript and scheduling accuracy in advance of the final eligibility data pull **September** of each year.

Eligibility Requirements

4-Year College/University Eligibility Requirements

Eligibility applies to all current **12th**- and **13th-grade** students in membership with a **weighted GPA of 2.80 or higher**, who also meet **course requirements**. For these students, PSUs must verify that:

- Transcripts and schedules are accurate and complete,
- Student course schedules reflect being on-track to graduate,
- The student has passed a **fourth-level** Math course (see Math Options Chart based on 9th Grade Entry Year (https://www.dpi.nc.gov/districts-schools/classroom-resources/office-teaching-and-learning/standard-course-study/mathematics/standard-course-study-supporting-resources#Chartsbasedon9thGradeEntryYear-3802) - UNC section) or is scheduled for this academic year, and
- All remaining state graduation requirements are scheduled. If all classes are not scheduled, colleges and universities may request verification.

2-Year Community College Eligibility Requirements

Eligibility applies to all current **12th**- and **13th-grade** students in membership with a **2.79 GPA or below**, who are also **on track** to graduate. In North Carolina, every student has a direct pathway to high-quality post-secondary education. For these students, PSUs must verify that:

- Transcripts and schedules are accurate and complete,
- Student course schedules reflect being on-track to graduate,

- All remaining state graduation requirements are scheduled. If all classes are not scheduled, community colleges may request verification.

NOTE: Students on the Extended Content Standard pathway are ineligible for the NC College Connect program. Students who are not in membership are ineligible for the NC College Connect program (for example, foreign exchange students). Students must have a diploma type or an attached NC Graduation Program to be eligible.

More information on the program can be found on the NC College Connect | NC DPI (https://www.dpi.nc.gov/students-families/enhanced-opportunities/advanced-learning-and-gifted-education/nc-college-connect).

All courses must use valid State Course Codes from the Master Course Code List found on the NCSIS (powered by Infinite Campus) | NC DPI (https://www.dpi.nc.gov/educators/nced-connect-formerly-home-base/ncsis-powered-infinite-campus). Each course must also include, at a minimum, a **Final Grade** grading task with the correct credit and credit type as seen in the Master Course Code List. Course grading setup is crucial for ensuring GPA information is accurate. If GPA is not correct, a student's offer may be rescinded.

These requirements apply to all course types, including **credit recovery, community college or university college courses, NCVPS, NCSSM, cross-enrolled courses, and other online or third-party offerings**. Correct coding and scheduling practices are essential across every format.

PSUs using placeholders for the above courses will need to ensure the actual courses are scheduled with them so the proper course code and name display on the transcript. Options for this will be listed in the guidance.

Collaboration among counselors, data managers, and school staff is critical to meeting these requirements. A validation report will also be available prior to the collection window to assist PSUs in identifying eligible students and ensuring compliance.

> ***Important:*** *Students who have not passed a fourth-level math course or are not scheduled in a fourth-level math course will not be considered eligible for the 4-year NC College Connect option. All additional graduation requirements must be met and GPA must be maintained, or offers may be rescinded. It is preferred that all graduation requirements are scheduled so that it is clear the student has met UNC Minimum Course Requirements.*

Validation Process

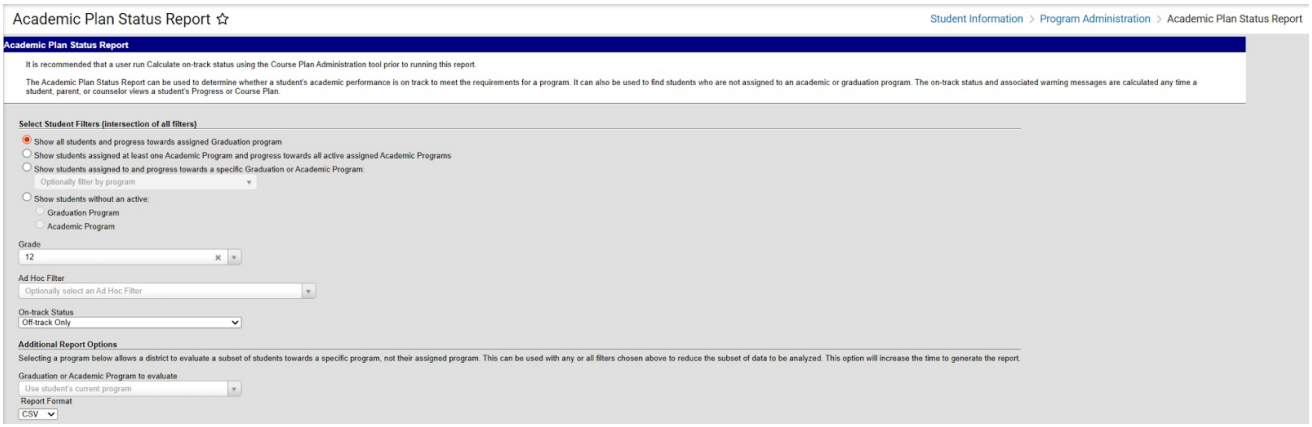
Go through the validation process below before September 9 to ensure all students' data are correct and ready for the NC College Connect data pull. Repeat running the validation process to verify that student data is showing up correctly.

NOTE: There will be no second pull. If a student's data is not updated and incorrect, there will be no changes to the direct admission offers.

Calculate and Review On Track Status

Navigation: Menu > Student Information > Program Administration

- Calculate On-Track Status - Course Plan Administration | Infinite Campus (https://kb.infinitecampus.com/help/course-plan-admin#calculate-on-track-status)
- Review On-Track Status - Academic Plan Status Report | Infinite Campus (https://kb.infinitecampus.com/help/academic-plan-status-report)
- Identify students missing correct course codes and update as needed (see below for guidance on how to fix missing courses due to placeholders).



Please calculate On-Track Status before reviewing the (NC) NC College Connect Validation 2026-27

Review (NC) NC College Connect Validation 2026-27

Navigation: Menu > Reporting > Data Validation Report > (NC) NC College Connect Validation 2026-27

This validation report consists of four validation rules:

- **(NC) CC01 Eligibility 2 and 4yr**
  - List of students that met both the 2-yr and 4-yr eligibility requirements (membership, GPA and Level 4 Math)
- **(NC) CC02 Eligibility 2yr Only**
  - List of students that met only the 2-yr eligibility requirements
- **(NC) CC03 Eligible Addr Issues**
  - List of students that meet the eligibility requirements but have incomplete address information
- **(NC) CC04 Eligibility Not Met**
  - List of students that do not meet eligibility requirements and the reason eligibility not met

NOTE: Students on the Extended Content Standard pathway are ineligible for the NC College Connect program. Students who are not in membership are ineligible for the NC College Connect program (for example, foreign

exchange students). Students must have a diploma type or an attached NC Graduation Program to be eligible.

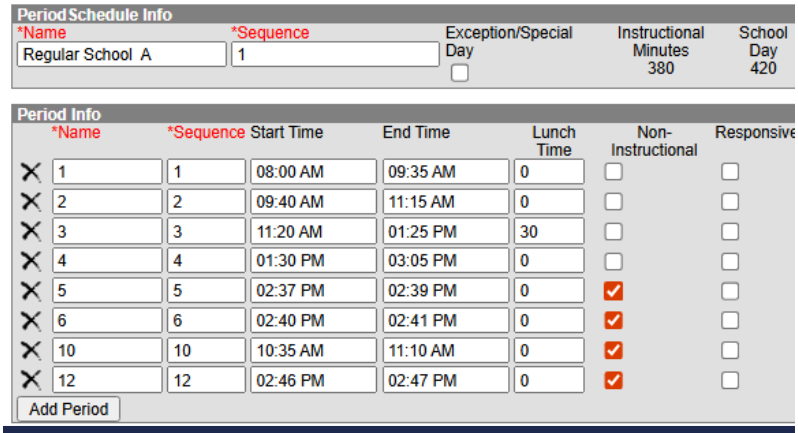
For students who should appear on the NC College Connect Validation but do NOT:

- Check transcripts
  - Ensure in-progress courses appear correctly.
    - Transcript Batch Report | Infinite Campus (https://kb.infinitecampus.com/help/transcript-batch-report)
  - Check any courses that are not showing as completed or in progress on the transcript and fix the grading setup or section schedule placement for the course.
    - NCSIS (powered by Infinite Campus) | NC DPI (https://www.dpi.nc.gov/educators/nced-connect-formerly-home-base/ncsis-powered-infinite-campus) (check for course number and credit type)
    - Grading Tasks | Infinite Campus (https://kb.infinitecampus.com/help/grading-tasks-course-masters) (check term masks and credit types)
    - Section Placement | Infinite Campus (https://kb.infinitecampus.com/help/section-information-sections) (check section placement alignment with grading task term masks)

Course Scheduling Guidance

In some cases, a requirement may appear missing if a student is scheduled into a Placeholder course. Because Placeholders are non–credit-bearing and non-reporting (course codes beginning with 99), they do not meet eligibility requirements on their own. To ensure accurate reporting and compliance, PSUs may use the scheduling options below:

NCVPS/Community College/University/Online/NCSSM Courses



Period Schedule Info

*Name	*Sequence	Exception/Special Day	Instructional Minutes	School Day
Regular School A	1	☐	380	420

Period Info

*Name	*Sequence	Start Time	End Time	Lunch Time	Non-Instructional	Responsive
1	1	08:00 AM	09:35 AM	0	☐	☐
2	2	09:40 AM	11:15 AM	0	☐	☐
3	3	11:20 AM	01:25 PM	30	☐	☐
4	4	01:30 PM	03:05 PM	0	☐	☐
5	5	02:37 PM	02:39 PM	0	☑	☐
6	6	02:40 PM	02:41 PM	0	☑	☐
10	10	10:35 AM	11:10 AM	0	☑	☐
12	12	02:46 PM	02:47 PM	0	☑	☐

Add Period

Example period schedule with instructional and non-instructional periods.

Option 1: Schedule the course during the instructional day.

	T1 (8/25/2025 - 10/6/2025)	T2 (10/7/2025 - 11/20/2025)
	REGULAR DAY	REGULAR DAY
1	5C045X00-1 **MUS 110 Music Appreciation Onl** Community, College	5C045X00-1 **MUS 110 Music Appreciation Onl** Community, College
2	0C015X00-2 **COM231 Public Speaking** Community, College	0C015X00-2 **COM231 Public Speaking** Community, College
3	43195X00-2 **Econ & Personal Finance Honors** Ventre, Patrick J	43195X00-2 **Econ & Personal Finance Honors** Ventre, Patrick J
4	24092X00-5 **NC Math 4** Paetzold, Elizabeth C	24092X00-5 **NC Math 4** Paetzold, Elizabeth C
5	No Scheduled Course	No Scheduled Course
6	No Scheduled Course	No Scheduled Course

Option 2: Schedule the “Placeholder” during the instructional day and place the NCVPS/Community College/NCSSM/Online course outside of the day (period 5, 6, 7, etc.) as non-instructional time.

	Q1 (8/19/2025 - 10/29/2025)	Q2 (10/30/2025 - 1/16/2026)
1	99359X0CC1-1 **CC Course Placeholder1** BUTERBAUGH, R	99359X0CC1-1 **CC Course Placeholder1** BUTERBAUGH, R
2	60292X02-2 **Physical Education II** Montroy, R	60292X02-2 **Physical Education II** Montroy, R
3	No Scheduled Course	No Scheduled Course
4	No Scheduled Course	No Scheduled Course
5	1U255X0SLC-30 **SPA110 Spanish Lang & Comm-LR** Branch, J	1U255X0SLC-30 **SPA110 Spanish Lang & Comm-LR** Branch, J

Option 3: Schedule the actual course and a “Placeholder” in the same period (you might need to do this if you have a staff member that is responsible for a group of students during that period that are in different courses).

	Q1 (8/19/2025 - 10/29/2025)	Q2 (10/30/2025 - 1/16/2026)
1	2C065X0-21 **MAT271 Calculus I** BUTERBAUGH, R 99325X0CF1-1 **Online Course - CF1** Norton, C	2C065X0-21 **MAT271 Calculus I** BUTERBAUGH, R 99325X0CF1-1 **Online Course - CF1** Norton, C
2	60292X02-2 **Physical Education II** Montroy, R	60292X02-2 **Physical Education II** Montroy, R

Credit Recovery Courses

Option 1: Schedule the Credit Recovery course within the instructional day.

	Q1 (8/25/2025 - 10/31/2025)	Q2 (11/3/2025 - 1/21/2026)
	REGULAR DAY A	REGULAR DAY A
HR	99329X0900-69 **Homeroom (9-12)** Knechtel, D.	99329X0900-69 **Homeroom (9-12)** Knechtel, D.
1	10252X0002-81 **Foundations of English II** Nealen, Steven J	10252X0002-81 **Foundations of English II** Nealen, Steven J
2	21092X0XRY-1 **XR NC Math 1** Hambacher, Marlena M Start: 9/9/2025	21092X0XRY-1 **XR NC Math 1** Hambacher, Marlena M
3	20912X0800-81 **Foundations of NC Math 2** Bailey-Garvin, K.	20912X0800-81 **Foundations of NC Math 2** Bailey-Garvin, K.
4	33202X0000-51 **Biology I** Urbina, B. Start: 8/27/2025	33202X0000-51 **Biology I** Urbina, B.

Option 2: Schedule a “Placeholder” during the instructional day and schedule the Credit Recovery course outside of the day (period 5, 6, 7, etc.) as non-instructional time.

	Q1 (8/19/2025 - 10/29/2025)	Q2 (10/30/2025 - 1/16/2026)
1	99359X0XR-1 **Credit Rec Placeholder** Plonk, C	99359X0XR-1 **Credit Rec Placeholder** Plonk, C
2	60292X02-2 **Physical Education II** Montroy, R	60292X02-2 **Physical Education II** Montroy, R
3	No Scheduled Course	No Scheduled Course
4	No Scheduled Course	No Scheduled Course
5	43032X0XR-2 **World History -Credit Rec** BARNES, TONI	43032X0XR-2 **World History -Credit Rec** BARNES, TONI

Option 3: Schedule the actual course and a "Placeholder" in the same period (you might need to do this if you have a staff member that is responsible for a group of students during that period that are in different courses).

	Q1 (8/25/2025 - 10/20/2025)		Q2 (10/21/2025 - 1/5/2026)	
	REGULAR A	REGULAR B	REGULAR A	REGULAR B
HR	99359X0HR-2 **Homeroom** Alegado, Dinkey	99359X0HR-2 **Homeroom** Alegado, Dinkey	99359X0HR-2 **Homeroom** Alegado, Dinkey	99359X0HR-2 **Homeroom** Alegado, Dinkey
1	10212X0XR-999 **English I Credit Recovery** Sample Start: 9/15/2025 99359X0DLL-1 **Distance Learning Lab** Wright, Cheryl	10212X0XR-999 **English I Credit Recovery** Sample Start: 9/15/2025 99359X0DLL-1 **Distance Learning Lab** Wright, Cheryl	10212X0XR-999 **English I Credit Recovery** Sample 99359X0DLL-1 **Distance Learning Lab** Wright, Cheryl	10212X0XR-999 **English I Credit Recovery** Sample 99359X0DLL-1 **Distance Learning Lab** Wright, Cheryl

Cross Enrolled Courses

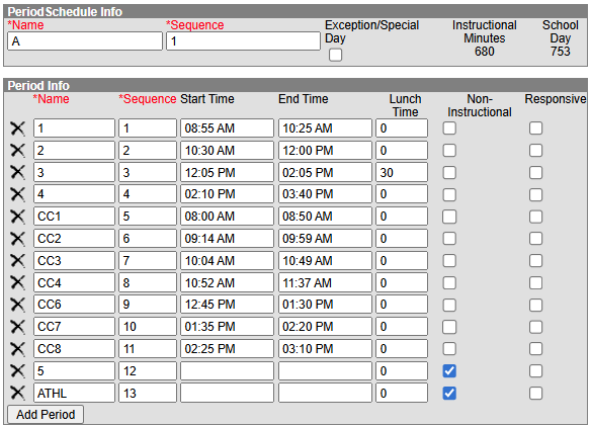
Option 1: If a student is physically attending the class at the cross-enrolled school, map the section to the periods that correspond with the times of the class.

Q1 (8/25/2025 - 10/19/2025)	Q2 (10/20/2025 - 1/5/2026)
24092X0-5 **NC Math 4** Poulin, J.	24092X0-5 **NC Math 4** Poulin, J.
43192X0-10 **Economics and Personal Finance** Holt, D.	43192X0-10 **Economics and Personal Finance** Holt, D.
CI315X0CS1-1 **Cybersecurity II Honors** Elliott, D. Start: 8/25/2025	CI315X0CS1-1 **Cybersecurity II Honors** Elliott, D. End: 1/5/2026
CR215X0CS1-2 **SREB AC Adv Aerospc Tech Hon** Pardee, M. Start: 8/25/2025	CR215X0CS1-2 **SREB AC Adv Aerospc Tech Hon** Pardee, M. End: 1/5/2026

Option 2: Keep a "Placeholder" course during the instructional day and cross enroll the class outside of the day (period 5, 6, 7, Virtual etc.) as non-instructional time.

	Q1 (8/11/2025 - 10/13/2025)	Q2 (10/14/2025 - 1/4/2026)
	RECONNECT/ADVISORY 1	RECONNECT/ADVISORY 1
1	52562X0A-1 **Concert Band - Intermediate** Carl, N.	52562X0A-1 **Concert Band - Intermediate** Carl, N.
2	4A057X0-1 **AP Psychology** Roorda, T.	4A057X0-1 **AP Psychology** Roorda, T.
9	99359X0R1-1 **ReConnect 1** Carl, N.	99359X0R1-1 **ReConnect 1** Carl, N.
3	99359X0VPF-3 **Placeholder NCVPS Fall** Nalbone, A.	99359X0VPF-3 **Placeholder NCVPS Fall** Nalbone, A.
4	99359X0CCF-4 **CCP Placeholder Fall** Palmer-Fabor, G.	99359X0CCF-4 **CCP Placeholder Fall** Palmer-Fabor, G.
5	1C265X0-1 **FRE111 Elementary French I** Masterton, E. Start: 9/3/2025 99359X0T05-2 **Consult** Spinell, T. 99359X0T05-10 **Consult** Jones, R. 99359X0T05-11 **Consult** Oaks, C.	1C265X0-1 **FRE111 Elementary French I** Masterton, E. 99359X0T05-2 **Consult** Spinell, T. 99359X0T05-10 **Consult** Jones, R. 99359X0T05-11 **Consult** Oaks, C.
Virtual AM	No Scheduled Course	No Scheduled Course
Virtual PM	10235X0VPS-1 **English III Honors NCVPS** Wallace, Stephanie Start: 8/11/2025	10235X0VPS-1 **English III Honors NCVPS** Wallace, Stephanie End: 1/4/2026

Option 3: Map virtual courses to a non-typical period that represents instructional time inside or outside the school day to account for the instructional minutes that a student needs to receive for membership.



Period Schedule Info

*Name	*Sequence	Exception/Special Day	Instructional Minutes	School Day
A	1	☐	680	753

Period Info

*Name	*Sequence	Start Time	End Time	Lunch Time	Non-Instructional	Responsive
1	1	08:55 AM	10:25 AM	0	☐	☐
2	2	10:30 AM	12:00 PM	0	☐	☐
3	3	12:05 PM	02:05 PM	30	☐	☐
4	4	02:10 PM	03:40 PM	0	☐	☐
CC1	5	08:00 AM	08:50 AM	0	☐	☐
CC2	6	09:14 AM	09:59 AM	0	☐	☐
CC3	7	10:04 AM	10:49 AM	0	☐	☐
CC4	8	10:52 AM	11:37 AM	0	☐	☐
CC6	9	12:45 PM	01:30 PM	0	☐	☐
CC7	10	01:35 PM	02:20 PM	0	☐	☐
CC8	11	02:25 PM	03:10 PM	0	☐	☐
5	12			0	☑	☐
ATHL	13			0	☑	☐

Add Period

	Q1 (8/13/2025 - 10/14/2025)	Q2 (10/15/2025 - 1/4/2026)
	A	A
1	No Scheduled Course	No Scheduled Course
2	No Scheduled Course	No Scheduled Course
3	4A077X0H10-2 **US HISTORY AP** Crews, K. Lunch: 1st Lunch	4A077X0H10-2 **US HISTORY AP** Crews, K. Lunch: 1st Lunch
4	11445X0H10-2 **SPANISH 4 HN** Marino, P.	11445X0H10-2 **SPANISH 4 HN** Marino, P.
CC1	No Scheduled Course	No Scheduled Course
CC2	1A007X0HC0-13 **ENGLISH LANG & COMP AP** Rahn, K. Start: 8/13/2025	1A007X0HC0-13 **ENGLISH LANG & COMP AP** Rahn, K.
CC3	2A007X0HC5-3 **CALCULUS AB AP** Branoff, J. Start: 8/13/2025	2A007X0HC5-3 **CALCULUS AB AP** Branoff, J. End: 1/4/2026
CC4		

Teacher/Staff Member Course Assignment

- Assignments may vary by PSU - follow local guidance.
- A teacher or other designated staff member must be assigned to each course section to take attendance and enter grades.
- Depending on local policy, roles such as a Lab Facilitator, Data Manager, or Counselor may be assigned to manage these course sections.