

# **Good Cause Exemption**

06/18/2025 6:37 am EDT

Good cause exemptions shall be limited to the following:

- 1. Limited English Proficient students with less than two school years of instruction in an English as a Second Language program.
- 2. Students with disabilities, as defined in G.S. 115C-106.3(1), and whose individualized education program indicates (i) the use of the NCEXTEND1 alternate assessment, (ii) at least a two school year delay in educational performance, or (iii) receipt of intensive reading literacy interventions for at least two school years. Note: A student must meet the requirements of this good cause exemption prior to taking the 3rd grade EOG. Becoming eligible for an IEP after taking the 3rd grade EOG does not meet the requirements for this good cause exemption.
- 3. Students who demonstrate reading proficiency appropriate for third grade students on an alternative assessment approved by the State Board of Education.
- Students who demonstrate, through a student reading portfolio, reading proficiency appropriate for third grade students. Student reading portfolio and review processes used by local school administrative units shall be approved by the State Board of Education.
- 5. Students who have (i) received reading intervention literacy interventions and (ii) previously been retained more than once in kindergarten, first, second, or third grades.

IMPORTANT: Do not enter GCE information until just prior to administering the EOG. With the exception of the RtA Test, which is administered after the EOG, students must meet a GCE requirement prior to the EOG. Only one Good Cause Exemption may be selected from the Exit Status Reason dropdown list in Infinite Campus. When selecting a Good Cause Exemption for a student who is eligible for more than one, use the following rank order to determine which to select with the RtA Test being the highest ranked exemption.

GCE1: RtA Test

GCE2: State FDRA (725L) (mCLASS)

GCE3: State Alternative Assessment (725L) or GCE4: Alternate Assessment (Charter, Lab, Restart)

GCE5: RtA Reading Portfolio

GCE6: Limited English Proficiency

GCE7: IEP with NCEXTEND1 and 2-yr Delay or IEP with 2-yrs Interventions

GCE8: Previously Retained More than Once (K-3) and Literacy Interventions

## Good Cause Exemption Program Entry - 3rd Grade Student with an IRP

### Navigation: Menu > Student Information > State Programs > Read to Achieve

**Select a Student:** If a student is not selected, click Open Student Search tool to search by the student's name. Search for student's using advanced searches or Ad Hoc Filters as needed. Select the student's name to open Read to Achieve Program tool. If a student was already selected, the Read to Achieve Program tool will open automatically.

A Person is needed to use this tool.	
Open Person Search	
Or	
Open Student Search	
Open Household Search	ĺ
Open Staff Search	Ĵ

• Click **View** on the Read to Achieve program to open the program information.

Program Description			
The goal of Read to Achieve is to ensure that every apply complex texts needed for secondary education		rd grade and continue to progress in reading proficie	ency so that he or she can read, comprehend, integrate, and
Filter by Start Date:	Filter by End Date:	Filter by School Year	Apply
Start Date: 01/07/2025 End Date:	School Year: 24-25 Grade: Third Program Entry Status: Individual Rea	Program Exit Status: Exit Status Reason: ding Plan Created By:	06/11/2025 View

- Enter the End Date in MM/DD/YYYY format or click the calendar icon to select the date.
- Select "GCE: Promoted to 4th grade" under the Program Exit Status.
- Select one (1) Good Cause Exemption (from GCE 1-8) based on the ranking order listed above it under Exit Status Reason.
- For charter, lab, and restarts schools, if GCE4: Alternative Assessment is selected, choose the assessment that the student used to demonstrate grade level performance from the drop-down list under "Alternate Assessment (Charters, Labs, Restarts)" under the State Defined Elements section.
- Enter comments (optional).
- Click Save to end the program.

Start Date: (Required) 01/07/2025	End Date: 06/26/2025
School Year: (Required)	Grade: (Required)
24-25 ▼	03: Third 🔹
Program Entry Status: (Required)	
IRP: Individual Reading Plan	
Program Exit Status:	Exit Status Reason:
GCE: Promoted to 4th Grade	GCE1: RtA Test
Intervention Area(s): Select all that apply	Support: Select all that apply
COMP: Comprehension 🛞 FL: Fluency 🕲	SUPP: Supplemental (Tier 2) 😮
Comments: Maximum 255 characters	
Save Cancel	

## Good Cause Exemption Program Entry - 3rd Grade Student without an IRP

#### Navigation: Menu > Student Information > State Programs > Read to Achieve

**Select a Student:** If a student is not selected, click Open Student Search tool to search by the student's name. Search for student's using advanced searches or Ad Hoc Filters as needed. Select the student's name to open Read to Achieve Program tool. If a student was already selected, the Read to Achieve Program tool will open automatically.

• Click New to add a new program.

Program Description			
The goal of Read to Achieve is to ensure that every student reads at or above grade level by the end of third grade and continue to progress in reading proficiency so that he or she can read, comprehend, integrate, and apply complex texts needed for secondary education and career success.			
Filter by Start Date: Filter by End Date: Filter by School Year   month/day/year Image: Comparison of the school Year Image: Comparison of the school Year			
No records to display			

New	Print
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- Enter the Start Date in MM/DD/YYYY format or click the calendar icon to select the date.
- Enter the **End Date** in MM/DD/YYYY format or click the calendar icon to select the date.
- Select the current School Year from the dropdown list.
- Select Grade 3 from the dropdown list.
- Select "GCE: Good Cause Exemption" under the Program Entry Status.
- Select "GCE: Promoted to 4th grade " under the Program Exit Status.
- Select one (1) Good Cause Exemption (from GCE 1-8) based on the ranking order listed above under Exit Status Reason.
- For charter, lab, and restarts schools, if GCE4: Alternative Assessment is selected, choose the assessment that the student used to demonstrate grade level performance from the drop-down list under "Alternate Assessment (Charters, Labs, Restarts)" under the State Defined Elements section.
- Enter comments (optional).
- Click **Save** to end the program.

Program Information	
Start Date: (Required) 06/26/2025	End Date:
School Year: (Required)	Grade: (Required)
24-25	03: Third 🔹
Program Entry Status: (Required)	
GCE: Good Cause Exemption	
Program Exit Status:	Exit Status Reason:
GCE: Promoted to 4th Grade	GCE1: RtA Test
Intervention Area(s):	Support:
Select all that apply	Select all that apply
Comments: Maximum 255 characters	
Save	

For a list of fields and definitions, please see the Read to Achieve (North Carolina) | Infinite Campus (https://kb.infinitecampus.com/help/read-to-achieve-north-carolina) article.

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