

RtA Program Exit - Reading Retained (Grade 3 Only)

06/06/2025 2:23 pm EDT



Reminder: Students who demonstrate proficiency on the third-grade standards during RtA Summer Reading Camp will be exited from the RtA Program in their 3rd grade records.

Navigation: [Menu](#) > [Student Information](#) > [State Programs](#) > [Read to Achieve](#)

Select a Student: If a student is not selected, click Open Student Search tool to search by the student's name. Search for student's using advanced searches or Ad Hoc Filters as needed. Select the student's name to open Read to Achieve Program tool. If a student was already selected, the Read to Achieve Program tool will open automatically.

- Click **View** on the Read to Achieve program to open the program information.
- Enter the **End Date** in MM/DD/YYYY format or click the calendar icon to select the date.
- Select "**GCE: Promoted to 4th grade**" under the Program Exit Status.
- Select **one** (1) Good Cause Exemption (GCE) category under Exit Status Reason.
- Charter, lab, and restart schools, select the assessment used under "Alternate Assessment (Charter, Lad, Restart)"
- Enter comments (optional).
- Click **Save** to end the program.

Program Information

Start Date: (Required)

07/04/2024

End Date:

07/24/2024

School Year: (Required)

24-25

Grade: (Required)

04: Fourth

Program Entry Status: (Required)

RRET: Reading Retained (end of 3rd grade)

Program Exit Status:

GCE: Promoted to 4th Grade

Exit Status Reason:

GCE1: RTA Test

Intervention Area(s):

Select all that apply

Support:

Select all that apply

Comments:

Maximum 255 characters

Save

Cancel

Delete



Read to Achieve ☆

Bailey, Olivia Student #: 4004 Grade: 4 DOB: 06/19/2015
Guardian School Pickup

Student Information > State Programs > Read to Achieve

Related Tools

Program Description

The goal of Read to Achieve is to ensure that every student reads at or above grade level by the end of third grade and continue to progress in reading proficiency so that he or she can read, comprehend, integrate, and apply complex texts needed for secondary education and career success.

Filter by Start Date:

month/day/year

Filter by End Date:

month/day/year

Filter by School Year:

Apply

Start Date: 07/04/2024

End Date: 07/24/2024

School Year: 24-25

Grade: Fourth

Program Entry Status: Reading Retained (end of 3rd grade)

Program Exit Status: Promoted to 4th Grade

Exit Status Reason: RTA Test

Created By: Infinite Campus 180; 05/31/2025

View

ALPS

Crisis Event

Digital Learning Dashboard

Dropout

Pregnant And Parenting

Read to Achieve

Students who are still non-proficient on third-grade standards at the end of RtA Summer Reading Campus will be placed in one of three situations:

1. Retained in 3rd grade.
2. Placed in a 3/4 transition class.
3. Placed in a 4th grade accelerated class.

Students Retained in 3rd Grade

- This process should be completed prior to the beginning of school.
- For students who have been retained in the 3rd grade for reading proficiency only, a new record should be created in the RtA Program for the new school year (grade 3) following the steps above for "RtA Program Entry – Reading Retained (Grade 3 only)." The Reading Retained label should remain until the student demonstrates proficiency.
- For students who have been retained in the 3rd grade for reasons other than or in addition to reading proficiency, no Reading

Retained label is needed.

Navigation: Select Student > Student Information > General > Enrollments

- Click on the **current** year enrollment record.

Enrollment Editor				
Grade	Type	Calendar (Schedule Name)	Start Date	End Date
04	P	24-25 Arthur Elementary	07/01/2024	
Start Status: E1 Init enroll - this year Promoted End Status:				
03	P	23-24 Arthur Elementary	01/01/2024	
Start Status: 00 Init enroll - this year End Status:				

- Update the **Start Date** to 7/1/XXXX.
- Check the **No Show** checkbox.
 - Note: The student's current schedule will be unloaded as part of this process.
- Add an **End Date** of 7/1/XXXX.
- Select a Local End Status of **RACD: Retention-Local-Stds-Acad**, **RADM: Retention-Admin decision**, **RATN: Retention-Local Stds-Atten**, or **RSTA: Retention-State Standards**.
- Add an End Comment of **Retained**.
- Click **Save** to update the enrollment record.

SaveDeleteNewPrint Enrollment HistoryNew Enrollment HistoryDocuments

General Enrollment Information

Enrollment ID 98651

Calendar
24-25 Jameson Elementary School

Schedule (read only)
Main

Start Date
7/1/2024

No Show
☒

End Date
7/1/2024

*Local Start Status
E1: Init enroll - this year

State Start Status
E1: Init enroll - this year

Start Comments

*Grade
4

Class Rank Exclude
☐

External LMS Exclude
☐

End Action

*Service Type
P: Primary

Local End Status
RACD: Retention, Local Standards Academic

State End Status
RACD: Retention-Local Stds-Acad

End Comments
Retained

The retention enrollment record for the current year should now show as a No Show in the enrollments list.

Enrollment Editor				
Grade	Type	Calendar	Start Date	End Date
03	P	24-25 Arthur Elementary	07/01/2024	07/01/2024
Start Status: E1 Init enroll - this year transferred from Florida End Status: W1 Transfer Withdrawal				
4	P	24-25 Jameson Elementary School(No Show)	07/01/2024	07/01/2024
Start Status: E1 Init enroll - this year End Status: RACD Retention, Local Standards Academic Retained				

- Click on **New** to add a new enrollment.
- Verify the **calendar** and **schedule** are correct.
- Select **03** from the grade dropdown.
- Enter the **Start Date**. (For summer processing, the date should be the first day of school.)

3

- Select **E1: Init enroll- this year** from the local start status dropdown.
- Enter **Retained** in the Start Comments box.
- Select the appropriate **Admission Status** from the dropdown.
- Enter the **CRDC School of Accountability, Resident District, Resident School, Serving District, and Serving School.**
- Click **Save** to complete the new enrollment record.

The screenshot shows the 'Enrollment Editor' form. At the top are buttons for 'Save', 'New Enrollment History', and 'Documents'. The 'General Enrollment Information' section includes fields for 'Enrollment ID', '*Calendar' (24-25 Arthur Elementary), '*Schedule' (Main), '*Grade' (03), 'Class Rank Exclude', 'External LMS Exclude', 'Start Date' (7/1/2024), 'End Date', 'End Action', '*Service Type' (P: Primary), 'Local End Status', 'State Start Status' (E1: Init enroll - this year), 'State End Status', 'Start Comments' (Retained), and 'CRDC School of Accountability'. Below this is the 'Future Enrollment' section with 'Next Calendar', 'Next Schedule Structure', and 'Next Grade'. The 'State Reporting Fields' section includes 'State Exclude', 'Admission Status' (MST1: Member - Standard Day Program), 'Year-Round Transfer Days Override' (0), and a bottom section with 'Resident District' (100 Brunswick County Sch), 'Resident School' (100 Arthur Elementary), 'Serving District' (100 Brunswick County Sch), and 'Serving School' (100 Arthur Elementary).

The retention enrollment record for the current year will be listed in the enrollments list.

Grade	Type	Calendar	Start Date	End Date
3	P	24-25 Jameson Elementary Schoo	08/23/2024	
Start Status: E1 Init enroll - this year Retained End Status:				
03	P	24-25 Arthur Elementary	07/01/2024	07/01/2024
Start Status: E1 Init enroll - this year transferred from Florida End Status: W1 Transfer Withdrawal				
4	P	24-25 Jameson Elementary School(No Show)	07/01/2024	07/01/2024
Start Status: E1 Init enroll - this year End Status: RACD Retention, Local Standards Academic Retained				

After the enrollment has been updated, navigate to the student's schedule to restore or update the section enrollments.

Navigation: Student Information > General > Schedule > Walk-in Scheduler

- Select the triangle next to Load and choose **Restore**.

	1 (7/1/2024 - 9/27/2024)	2 (9/30/2024 - 12/20/2024)	3 (12/23/2024 - 3/21/2025)	4 (3/24/2025 - 6/30/2025)
0	No Scheduled Course	No Scheduled Course	No Scheduled Course	No Scheduled Course
1	No Scheduled Course 6585-1 Concert Band IIA Williamson, Sherwood Drop: 6/30/2024 ● End date is not within section start and end dates.	6585-1 Concert Band IIA Williamson, Sherwood ● End date is not within section start and end dates.	No Scheduled Course 6590-1 Concert Band IIB Williamson, Sherwood Drop: 6/30/2024 ● End date is not within section start and end dates.	No Scheduled Course 6590-1 Concert Band IIB Williamson, Sherwood Drop: 6/30/2024 ● End date is not within section start and end dates.
2	No Scheduled Course 8774-2 Computer Repair Nolan, Destiny Drop: 6/30/2024 ● End date is not within section start and end dates.	8774-2 Computer Repair Nolan, Destiny ● End date is not within section start and end dates.	No Scheduled Course 8773-3 Cloud Computing Blackmore, Dolan Drop: 6/30/2024 ● End date is not within section start and end dates.	No Scheduled Course 8773-3 Cloud Computing Blackmore, Dolan Drop: 6/30/2024 ● End date is not within section start and end dates.
3	No Scheduled Course 3400-8 English 12 Lifelleam, Zelos Drop: 6/30/2024 ● End date is not within section start and end dates.	No Scheduled Course 3400-8 English 12 Lifelleam, Zelos Drop: 6/30/2024 ● End date is not within section start and end dates.	No Scheduled Course 3400-8 English 12 Lifelleam, Zelos Drop: 6/30/2024 ● End date is not within section start and end dates.	No Scheduled Course 3400-8 English 12 Lifelleam, Zelos Drop: 6/30/2024 ● End date is not within section start and end dates.
4	No Scheduled Course 8400-1 Web Design I Secker, Diego Drop: 6/30/2024	8400-1 Web Design I Secker, Diego ● End date is not within section start and end dates.	No Scheduled Course 8772-2 Software Configuration Nolan, Destiny Drop: 6/30/2024	No Scheduled Course 8772-2 Software Configuration Nolan, Destiny Drop: 6/30/2024

- The **Start Date** should match the first day of the student's enrollment, unless the student is starting on the first day of the course. In that case the start date should be left blank.
- Click **Restore** to add the student's previous schedule.

Restore Rosters

The student's schedule will be restored as of .

If these classes exceed capacity, they will be overloaded. Previous constraints for students in the same section will also be restored.

Cross-Site courses will not be included and must be manually added to the student's schedule.

Start Date *

Please enter an effective date for recently dropped courses.

Today

● Start date must be after last end date of 6/30/2024

Cancel

Restore

- The student's previous schedule will be updated. Review the schedule and make adjustments as needed.

	1 (7/1/2024 - 9/27/2024)	2 (9/30/2024 - 12/20/2024)	3 (12/23/2024 - 3/21/2025)	4 (3/24/2025 - 6/30/2025)
0	No Scheduled Course	No Scheduled Course	No Scheduled Course	No Scheduled Course
1	6585-1 Concert Band IIA Williamson, Sherwood	6585-1 Concert Band IIA Williamson, Sherwood	6590-1 Concert Band IIB Williamson, Sherwood	6590-1 Concert Band IIB Williamson, Sherwood
2	8774-2 Computer Repair Nolan, Destiny	8774-2 Computer Repair Nolan, Destiny	8773-3 Cloud Computing Blackmore, Dolan	8773-3 Cloud Computing Blackmore, Dolan
3	3400-8 English 12 Lifelleam, Zelos	3400-8 English 12 Lifelleam, Zelos	3400-8 English 12 Lifelleam, Zelos	3400-8 English 12 Lifelleam, Zelos
4	8400-1 Web Design I Secker, Diego	8400-1 Web Design I Secker, Diego	8772-2 Software Configuration Nolan, Destiny	8772-2 Software Configuration Nolan, Destiny

Students Placed in 3/4 Transition Class or 4th Grade Accelerated Class

For students placed in either a 3/4 transition class or a 4th grade accelerated class proficiency can be demonstrated by:

- Passing the Read to Achieve Test (by November 1st).
- Achieving a 725 Lexile on mCLASS.
- Achieving a 725 Lexile on the STAR reading assessment (SBE approve alternative assessment).
- Achieving a 725 Lexile on an Alternate Assessment (Charters, Labs, and Restarts only).
- Completing a Reading Portfolio by the end of the 4th grade year.
- Passing the 4th grade EOG.



**The Read to Achieve Test should only be administered up until November 1. mCLASS, STAR, alternate assessments for charter, lab, and restart schools, and the Reading Portfolio can be administered at any time during the 4th grade year.*

If a student becomes proficient by November 1, the student's RtA Program should be ended using the following steps:

Navigation: Menu > Student Information > State Programs > Read to Achieve

Select a Student: If a student is not selected, click Open Student Search tool to search by the student's name. Search for student's using advanced searches or Ad Hoc Filters as needed. Select the student's name to open Read to Achieve Program tool. If a student was already selected, the Read to Achieve Program tool will open automatically.

1. Click **View** on the Read to Achieve program to open the program information.
2. Enter the **End Date** in MM/DD/YYYY format or click the calendar icon to select the date. This should be the date that the student attained proficiency. In this situation, the date should be on or before November 1.
3. Select "**MYP: Mid-Year Promotion - RtA (by Nov 1)**" under the Program Exit Status.
4. Select **one** (1) Good Cause Exemption (GCE) category under Exit Status Reason.
5. For charter, lab, and restarts schools, if MYP4: Alternative Assessment is selected, choose the assessment that the student used to demonstrate proficiency from the drop down list under "Alternate Assessment (Charters, Labs, Restarts)" towards the bottom of the window.
6. Enter comments (optional).
7. Click **Save** to end the program.

If the student does not become proficient by November 1 and is promoted to the 5th grade at the end of the school year the RtA program should be ended following the steps below:

Navigation: Menu > Student Information > State Programs > Read to Achieve

Select a Student: If a student is not selected, click Open Student Search tool to search by the student's name. Search for student's using advanced searches or Ad Hoc Filters as needed. Select the student's name to open Read to Achieve Program tool. If a student was already selected, the Read to Achieve Program tool will open automatically.

1. Click **View** on the Read to Achieve program to open the program information.
2. Enter the **End Date** in MM/DD/YYYY format or click the calendar icon to select the date. In this situation, then End Date should be the last day of their 4th grade year.
3. Select "**EYP: End-of-Year Promotion to 5th Grade - RtA (after Nov 1)**" under the Program Exit Status.
4. Select "**EYP: End-of-Year**" item under Exit Status Reason indicating which assessment the student used to demonstrate proficiency.
5. For charter, lab, and restarts schools, if EYP4: Alternative Assessment is selected, choose the assessment that the student used to demonstrate proficiency from the drop down list under "Alternate Assessment (Charters, Labs, Restarts)" towards the bottom of the window.
6. Enter comments (optional).

7. Click **Save** to end the program.
