


RtA Program Entry - Individual Reading Plan (IRP)

06/10/2026 7:47 am EDT

When a student is eligible for an Individual Reading Plan (IRP) after the BOY or MOY benchmark periods, enter the student into the program using the following steps. This is not where the content of the student's IRP is recorded. This is to record the creation and focus of an IRP for state reporting purposes. **IRP information should not be entered into the Infinite Campus RtA Program for 4th graders with a Reading Retained label. Only the Reading Retained Program Entry Status should be entered.**

Navigation: [Student Information](#) > [State Programs](#) > [Read to Achieve](#)

Select a Student: If a student is not selected, click Open Student Search tool to search by the student's name. Search for student's using advanced searches or Ad Hoc Filters as needed. Select the student's name to open Read to Achieve Program tool. If a student was already selected, the Read to Achieve Program tool will open automatically.



A Person is needed to use this tool.

Or

- Click **New** to add a new program.



Program Description

The goal of Read to Achieve is to ensure that every student reads at or above grade level by the end of third grade and continue to progress in reading proficiency so that he or she can read, comprehend, integrate, and apply complex texts needed for secondary education and career success.

Filter by Start Date:

month/day/year

Filter by End Date:

month/day/year

Filter by School Year

▼

Apply

No records to display

New

Print

- Enter the **Start Date** in MM/DD/YYYY format or click the calendar icon to select the date.
- Select the **School Year** from the dropdown list.
- Select the **grade level** from the dropdown list.
- Select "**IRP: Individual Reading Plan**" under Program Entry Status.
- Select **one** or **more** intervention areas for which the student is receiving support under Intervention Area(s). **(optional)**
- Select **one** or **more** supports that the student is provided under Support (including RtA Summer Reading Camp*). **(optional)**
- Enter comments (optional).
- Click **Save** to add the program.

Program Information

<p>Start Date: (Required) <input type="text" value="month/day/year"/></p> <p>School Year: (Required) <input type="text"/></p> <p>Program Entry Status: (Required) <input type="text"/></p> <p>Program Exit Status: <input type="text"/></p> <p>Intervention Area(s): <small>Select all that apply</small> <input type="text"/></p> <p>Comments: <small>Maximum 255 characters</small> <input style="width: 100%; height: 40px;" type="text"/></p>	<p>End Date: <input type="text" value="month/day/year"/></p> <p>Grade: (Required) <input type="text"/></p> <p>Exit Status Reason: <input type="text"/></p> <p>Support: <small>Select all that apply</small> <input type="text"/></p>
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State Defined Elements

Alt. Assess. (Charter/Lab/Restart):

Attended Summer Reading Camp:

Proficient at End of Reading Camp:

Retained Not Returning (Charters):

After saving the program, the program will appear in the student's Read to Achieve tool.

Program Description

The goal of Read to Achieve is to ensure that every student reads at or above grade level by the end of third grade and continue to progress in reading proficiency so that he or she can read, comprehend, integrate, and apply complex texts needed for secondary education and career success.

School Year

<p>Start Date: 07/04/2024 End Date:</p>	<p>School Year: 24-25 Grade: Third Program Entry Status: Individual Reading Plan</p>	<p>Program Exit Status: Exit Status Reason:</p> <p>Created By: Brunswick County Schools 100; 07/04/2024</p>
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*If a student is identified as eligible for RtA Summer Reading Camp at the end of the school year, but does not already have an IRP, follow the steps in the program entry section above for IRP program entry.