


# RtA Program Entry - Individual Reading Plan (IRP)

11/13/2025 8:39 am EST

When a student is eligible for an Individual Reading Plan (IRP) after the BOY or MOY benchmark periods, enter the student into the program using the following steps. This is not where the content of the student's IRP is recorded. This is to record the creation and focus of an IRP for state reporting purposes. **IRPs for 4th grade students with Reading Retained status are not recorded in the RTA Program screen.**

**Navigation:** [Student Information](#) > [State Programs](#) > [Read to Achieve](#)

**Select a Student:** If a student is not selected, click Open Student Search tool to search by the student's name. Search for student's using advanced searches or Ad Hoc Filters as needed. Select the student's name to open Read to Achieve Program tool. If a student was already selected, the Read to Achieve Program tool will open automatically.



A Person is needed to use this tool.

Open Person Search

Or

Open Student Search

Open Household Search

Open Staff Search

- Click **New** to add a new program.



Angeles Barajas, Kaitlyn Student #: 25650 Grade: 3 DOB: 04/03/2015

Other School Pickup

[Related Tools](#) ^

### Program Description

The goal of Read to Achieve is to ensure that every student reads at or above grade level by the end of third grade and continue to progress in reading proficiency so that he or she can read, comprehend, integrate, and apply complex texts needed for secondary education and career success.

Filter by Start Date:

month/day/year



Filter by End Date:

month/day/year



Filter by School Year



Apply

No records to display

New

Print

- Enter the **Start Date** in MM/DD/YYYY format or click the calendar icon to select the date.
- Select the **School Year** from the dropdown list.
- Select the **grade level** from the dropdown list.
- Select "IRP: Individual Reading Plan" under Program Entry Status.
- Select **one** or **more** intervention areas for which the student is receiving support under Intervention Area(s). **(optional)**
- Select **one** or **more** supports that the student is provided under Support (including RtA Summer Reading Camp\*). **(optional)**
- Enter comments (optional).
- Click **Save** to add the program.

Program Information

Start Date: (Required)

month/day/year

End Date:

month/day/year

School Year: (Required)

Grade: (Required)

Program Entry Status: (Required)

Program Exit Status:

Exit Status Reason:

Intervention Area(s):

Select all that apply

Support:

Select all that apply

Comments:

Maximum 255 characters

State Defined Elements

Alt. Assess. (Charter/Lab/Restart):

Attended Summer Reading Camp:

Proficient at End of Reading Camp:

Retained Not Returning (Charters):

Save

Cancel

After saving the program, the program will appear in the student's Read to Achieve tool.

Program Description

The goal of Read to Achieve is to ensure that every student reads at or above grade level by the end of third grade and continue to progress in reading proficiency so that he or she can read, comprehend, integrate, and apply complex texts needed for secondary education and career success.

School Year

Start Date: 07/04/2024

End Date:

School Year: 24-25

Grade: Third

Program Entry Status: Individual Reading Plan

Program Exit Status:

Exit Status Reason:

Created By: Brunswick County Schools 100; 07/04/2024

View

\*If a student is identified as eligible for RtA Summer Reading Camp at the end of the school year, but does not already have an IRP, follow the steps in the program entry section above for IRP program entry.

NCSIS Knowledgebase | Article: RtA Program Entry - Individual Reading Plan (IRP) | Last Updated: 11/13/2025 8:39 am EST

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