

Mid-Year Graduate

12/09/2025 9:45 am EST

Below are steps to complete the graduation process for multiple students graduating after the first instructional day of the school year but before the last instructional day of the school year.

Task	☑ Completed
Post Grades to Transcript Menu > Student Information > General Student Administration > Transcript Post Wizard • Transcript Post Wizard Infinite Campus (https://kb.infinitecampus.com/help/transcript-post)	
Verify Graduation Program is assigned Menu > Student Information > Academic Planning > Programs • Graduation Program Assignment (https://ncdepartmentofpublicinstruction.knowledgeowl.com/66ce6d8e9af087bcad002936/language/en/version//home/graduation-program-assignment)	

ask	Complete
Verify CTE Programs are assigned, and statuses are updated (if applicable) Menu > Student Information > Academic Planning > Programs CTE Program Assignment	
As of 12/4/2025 NCSIS Bulletin: At this time, schools should not complete any steps related to concentrator calculation or run CTE reports.	
Assign CTE Academic Programs (last year's programs remain and have not been updated for 25–26)	
Update Student Status	
Run or use the NC CTE Extract Report	
Further guidance will be shared once the updates are in place. Until then, no action should be taken on concentrator status in Infinite Campus.	
Falculate On-Track Status Menu > Student Information > Program Administration > Course Plan Administration	
Course Plan Administration Infinite Campus (https://kb.infinitecampus.com/help/course-plan-admin#calculate-on-track-status)	
This process will run for all students.	
This process will calculate any graduation or academic plan a student is assigned.	
This process is taxing on the system, and it is recommended to be run after regular business hours.	

Task	Completed
 Review On-Track Status Menu > Student Information > Program Administration > Academic Plan Status Report or Academic Plan Progress Batch Report Review student's status towards their graduation program by running the Academic Plan Status Report. Academic Plan Status Report Infinite Campus (https://kb.infinitecampus.com/help/academic-plan-status-report) The report can also be used to display the students that are not on-track towards the graduation requirements. The Academic Plan Progress Batch Infinite Campus (https://kb.infinitecampus.com/help/academic-plan-progress-batch) report can provide progress towards the graduation requirements per individual student. 	
Verify Post Grad Plans Menu > Student Information > General > Graduation Graduation (North Carolina) Infinite Campus (https://kb.infinitecampus.com/help/graduation-north-carolina#GraduationTab-SouthDakota-GraduationDetail) If using the Course Plan in Student/Parent Portal this field can be populated via the portal but should be reviewed by staff.	
 Verify Grade 9 Entry Date Menu > Student Information > General > Graduation This field is populated based on the 9th grade enrollment record for the student. If a date is not entered, review the student's enrollment history to determine the correct grade 9 enrollment. Enter the date of the students first grade 9 enrollment. NGA Cohort End Year - This field is populated based on the 9th grade enrollment record for the student. NCLB Cohort End Year - This field is populated based on the 9th grade enrollment record for the student. 	

Task	Completed
Add Seals (Endorsements) Menu > Student Information > General > Graduation Graduation (North Carolina) Infinite Campus (https://kb.infinitecampus.com/help/graduation-north-carolina#GraduationTab-SouthDakota-GraduationEndorsement) Requirements for Endorsements can be found: High School Diploma Endorsements NC DPI	
(https://www.dpi.nc.gov/districts-schools/high-school-graduation-requirements/high-school-diploma-endorsements) At this time, this process is manual.	
Review Transcripts • Verify graduation requirements are met.	
Verify graduation requirements are met. Verify programs are reflected correctly on the transcript (CTE).	
Verify seals are reflected correctly on the transcript.	

