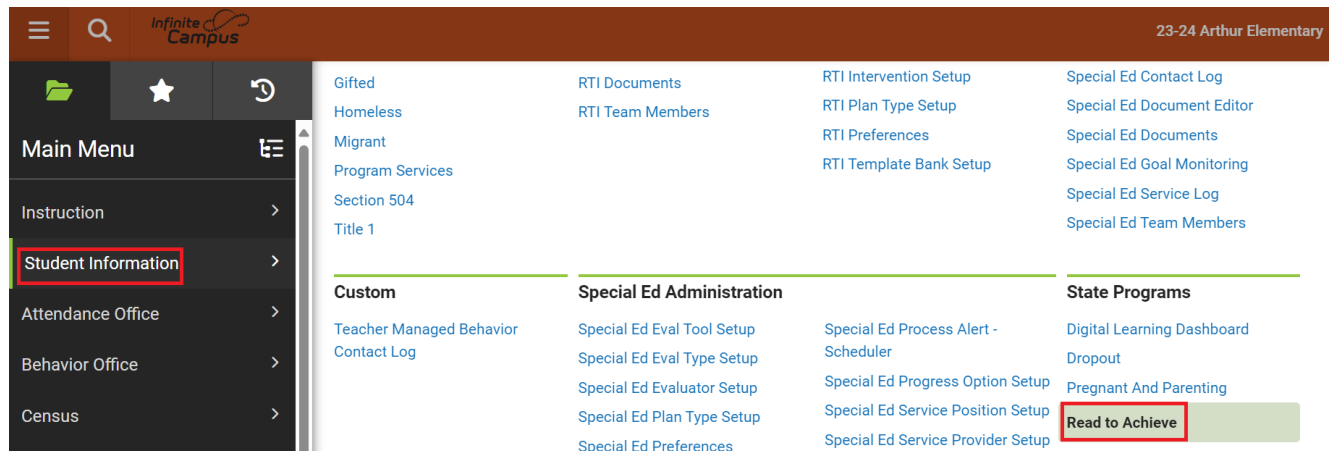# Read to Achieve Program (RtA)

11/06/2024 6:40 am EST

This article will assist users in properly coding the "Reading Retained" program for students under the Read-to-Achieve program in NCSIS. For more detailed information regarding the RtA program and field information visit the Read to Achieve (North Carolina) | Infinite Campus article.

> *Note:* SB387-RTA Excellent Public Schools Act of 2021 can be found at the following link:
> https://www.ncleg.gov/Sessions/2021/Bills/Senate/PDF/S387V3.pdf

RtA Program Entry IRP K-3 | RtA Program Exit - IRP K-3 | RtA Program Entry Reading Retained Grade 3 | RtA Program Exit Reading Retained Grade 3 | RtA Good Cause Exemption

Navigation: Menu > Student Information > State Programs > Read to Achieve

RtA Program Entry - Individual Reading Plans (K-3)

When a student is eligible for an Individual Reading Plan (IRP), enter the student into the program using the following steps.

Select a Student: If a student is not selected, click Open Student Search tool to search by the student's name. Search for student's

using advanced searches or Ad Hoc Filters as needed. Select the student's name to open Read to Achieve Program tool. If a student was already selected, the Read to Achieve Program tool will open automatically.

- Click **New** to add a new program.

- Enter the **Start Date** in MM/DD/YYYY format or click the calendar icon to select the date.
- Select the **School Year** from the dropdown list.
- Select the **grade level** from the dropdown list.
- Select "**IRP: Individual Reading Plan**" under Program Entry Status.
- Select **one** or **more** intervention areas for which the student is receiving support under Intervention Area(s).
- Select **one** or **more** supports that the student is provided under Support (including RtA Summer Reading Camp*).
- Enter comments (optional).
- Click **Save** to add the program.

Program Information

Start Date *
07/04/2024

End Date
month/day/year

School Year *
24-25

Grade *
03: Third

Program Entry Status *
IRP: Individual Reading Plan

Program Exit Status

Exit Status Reason

Intervention Area(s)
Select all that apply

FL: Fluency ⊗   VOC: Vocabulary ⊗

Support
Select all that apply

RC: RtA Summer Reading Camp ⊗   CORE: Differentiated Core ⊗

Comments
Maximum 255 characters

[Save] [Cancel]

After saving the program, the program will appear in the student's Read to Achieve tool.

Program Description

The goal of Read to Achieve is to ensure that every student reads at or above grade level by the end of third grade and continue to progress in reading proficiency so that he or she can read, comprehend, integrate, and apply complex texts needed for secondary education and career success.

School Year

Start Date: 07/04/2024
End Date:

School Year: 24-25
Grade: Third
Program Entry Status: Individual Reading Plan

Program Exit Status:
Exit Status Reason:

Created By: Brunswick County Schools 100; 07/04/2024   [View]

If a student is identified as eligible for RtA Summer Reading Camp at the end of the school year, but does not already have an IRP, follow the steps in the program entry section above for program entry.

RtA Program Exit - Individual Reading Plan (IRP)

When a student demonstrates at or above grade level performance on mCLASS, exit the student from the program using the following steps.

Select a Student: If a student is not selected, click Open Student Search tool to search by the student's name. Search for student's using advanced searches or Ad Hoc Filters as needed. Select the student's name to open Read to Achieve Program tool. If a student was already selected, the Read to Achieve Program tool will open automatically.

- Click **View** on the Individual Reading Plan program to open the program information.
- Enter the **End Date** in MM/DD/YYYY format or click the calendar icon to select the date.
- Select "**EXIT: IRP Exit**" under the Program Exit Status.
- Select "**MET: Met Grade-Level Standards (IRP)** " under Exit Status Reason.
- Enter comments (optional).

- Click **Save** to end the program.

The program information will be listed in the Read To Achieve program tool. Click **View** to see more information regarding the program.

RtA Program Entry - Reading Retained (Grade 3 Only)

Third graders who were non-proficient in reading only and promoted to the 4th grade through the enrollment roll forward process automatically have an enrollment record that records the promotion. After this process, the school is responsible for updating the RtA Program status to "RRET: Reading Retained (end of 3rd grade)."

> **Note**: This does not include students who have a Good Cause Exemption. Additionally, students who demonstrated proficiency during the summer should not be labeled "RRET: Reading Retained (end of 3rd grade)." Any label added after EOY should be removed before the archive process is conducted. This label is not required if a student is to be retained for other reasons besides RtA. Follow the typical retention process.

Select a Student: If a student is not selected, click Open Student Search tool to search by the student's name. Search for student's using advanced searches or Ad Hoc Filters as needed. Select the student's name to open Read to Achieve Program tool. If a student was already selected, the Read to Achieve Program tool will open automatically.

- Click **New** to add a new program.

- Enter the **Start Date** in MM/DD/YYYY format or click the calendar icon to select the date.
- Select the **School Year** from the dropdown list.
- Select **Grade 4** from the dropdown list.
- Select "**RRET: Reading Retained (end of 3rd grade)** " under Program Entry Status.
- Click **Save** to add the program.

After saving the program, the program will appear in the student's Read to Achieve tool.

RtA Program Exit- Reading Retained (Grade 3 Only)

Students who demonstrate proficiency on the third-grade standards during RtA Summer Reading Camp will be exited from the RtA Program.

Select a Student: If a student is not selected, click Open Student Search tool to search by the student's name. Search for student's using advanced searches or Ad Hoc Filters as needed. Select the student's name to open Read to Achieve Program tool. If a student was already selected, the Read to Achieve Program tool will open automatically.

- Click **View** on the Read to Achieve program to open the program information.
- Enter the **End Date** in MM/DD/YYYY format or click the calendar icon to select the date.
- Select "**GCE: Promoted to 4th grade**" under the Program Exit Status.
- Select **one** (1) Good Cause Exemption (GCE) category under Exit Status Reason.
- Enter comments (optional).
- Click **Save** to end the program.

Students who are still non-proficient on third-grade standards at the end of RtA Summer Reading Campus will be placed in one of three situations:

1. Retained in 3rd grade.

2. Placed in a 3/4 transition class.

3. Placed in a 4th grade accelerated class.

Students Retained in 3rd Grade

- This process should be completed prior to the beginning of school.
- For students who have been retained in the 3 rd grade for reading proficiency only, they should be entered into the RtA Program and receive a Reading Retained label until the student demonstrates proficiency.
- For students who have been retained in the 3 rd grade for reasons other than or in addition to reading proficiency, no Reading Retained label is needed.

Navigation: Select Student > Student Information > General > Enrollments

- Click on the **current** year enrollment record.

- Update the **Start Date** to **7/1/XXXX**.
- Check the **No Show** checkbox.
  - *Note: The student's current schedule will be unloaded as part of this process.*

- Add an **End Date** of **7/1/XXXX**.
- Select a Local End Status of **RACD: Retention-Local-Stds-Acad**, **RADM: Retention-Admin decision**, **RATN: Retention-Local Stds-Atten**, or **RSTA: Retention-State Standards**.
- Add an End Comment of **Retained**.
- Click **Save** to update the enrollment record.

The retention enrollment record for the current year should now show as a No Show in the enrollments list.

- Click on **New** to add a new enrollment.
- Verify the **calendar** and **schedule** are correct.
- Select **03** from the grade dropdown.
- Enter the **Start Date**. (For summer processing, the date should be the first day of school.)
- Select **E1: Init enroll- this year** from the local start status dropdown.
- Enter **Retained** in the Start Comments box.
- Select the appropriate **Admission Status** from the dropdown.
- Enter the **Resident District, Resident School, Serving District**, and **Serving School**.
- Click **Save** to complete the new enrollment record.

The retention enrollment record for the current year will be listed in the enrollments list.

After the enrollment has been updated, navigate to the student's schedule to restore or update the section enrollments.

Navigation: Student Information > General > Schedule > Walk-in Scheduler

- Select the triangle next to Load and choose **Restore**.

- The **Start Date** should match the first day of the student's enrollment, unless the student is starting on the first day of the course. In that case the start date should be left blank.
- Click **Restore** to add the student's previous schedule.

- The student's previous schedule will be updated. Review the schedule and make adjustments as needed.

Students Placed in 3/4 Transition Class or 4th Grade Accelerated Class

For students placed in either a 3/4 transition class or a 4th grade accelerated class proficiency can be demonstrated by:

- Passing the Read to Achieve Test (by November 1st).
- Achieving a 725 Lexile on mCLASS.
- Achieving a 725 Lexile on the STAR reading assessment (SBE approve alternative assessment).
- Completing a Reading Portfolio by the end of the 4th grade year.
- Passing the 4th grade EOG.

> *The Read to Achieve Test should only be administered up until November 1. mCLASS, STAR and the Reading Portfolio can be administered at any time during the 4th grade year.*

If a student becomes proficient by November 1, the student's RtA Program should be ended using the following steps:

Select a Student: If a student is not selected, click Open Student Search tool to search by the student's name. Search for student's using advanced searches or Ad Hoc Filters as needed. Select the student's name to open Read to Achieve Program tool. If a student was already selected, the Read to Achieve Program tool will open automatically.

1. Click **View** on the Read to Achieve program to open the program information.

2. Enter the **End Date** in MM/DD/YYYY format or click the calendar icon to select the date.

3. Select "**MYP: Mid-Year Promotion - RtA (by Nov 1)**" under the Program Exit Status.

4. Select **one** (1) Good Cause Exemption (GCE) category under Exit Status Reason.

5. Enter comments (optional).

6. Click **Save** to end the program.

If the student does not become proficient by November 1 and is promoted to the 5th grade at the end of the school year the RtA program should be ended following the steps below:

Select a Student: If a student is not selected, click Open Student Search tool to search by the student's name. Search for student's using advanced searches or Ad Hoc Filters as needed. Select the student's name to open Read to Achieve Program tool. If a student was already selected, the Read to Achieve Program tool will open automatically.

1. Click **View** on the Read to Achieve program to open the program information.

2. Enter the **End Date** in MM/DD/YYYY format or click the calendar icon to select the date.

3. Select "**EYP: End-of-Year Promotion to 5th Grade - RtA (after Nov 1)** " under the Program Exit Status.

4. Select "**EYP: End-of-Year Promotion to 5th Grade - RtA (after Nov 1)** " under Exit Status Reason.

5. Enter comments (optional).

6. Click **Save** to end the program.

Good Cause Exemption

Good cause exemptions shall be limited to the following:

1. Limited English Proficient students with less than two school years of instruction in an English as a Second Language program.

2. Students with disabilities, as defined in G.S. 115C-106.3(1), and whose individualized education program indicates (i) the use of the NCEXTEND1 alternate assessment, (ii) at least a two school year delay in educational performance, or (iii) receipt of intensive reading literacy interventions for at least two school years.

3. Students who demonstrate reading proficiency appropriate for third grade students on an alternative assessment approved by the State Board of Education.

4. Students who demonstrate, through a student reading portfolio, reading proficiency appropriate for third grade students. Student reading portfolio and review processes used by local school administrative units shall be approved by the State Board of Education.

5. Students who have (i) received reading intervention literacy interventions and (ii) previously been retained more than once in kindergarten, first, second, or third grades.

Good Cause Exemption Program Entry - 3rd Grade Student with an IRP

Select a Student: If a student is not selected, click Open Student Search tool to search by the student's name. Search for student's using advanced searches or Ad Hoc Filters as needed. Select the student's name to open Read to Achieve Program tool. If a

student was already selected, the Read to Achieve Program tool will open automatically.

- Click **View** on the Read to Achieve program to open the program information.

- Enter the **End Date** in MM/DD/YYYY format or click the calendar icon to select the date.
- Select "**GCE: Promoted to 4th grade**" under the Program Exit Status.
- Select **one** (1) Good Cause Exemption (from GCE 1-5) under Exit Status Reason.
- Enter comments (optional).
- Click **Save** to end the program.

Good Cause Exemption Program Entry - 3rd Grade Student without an IRP

Select a Student: If a student is not selected, click Open Student Search tool to search by the student's name. Search for student's

using advanced searches or Ad Hoc Filters as needed. Select the student's name to open Read to Achieve Program tool. If a student was already selected, the Read to Achieve Program tool will open automatically.

- Click **New** to add a new program.

- Enter the **Start Date** in MM/DD/YYYY format or click the calendar icon to select the date.
- Enter the **End Date** in MM/DD/YYYY format or click the calendar icon to select the date.
- Select the **current** School Year from the dropdown list.
- Select **Grade 3** from the dropdown list.
- Select "**GCE: Good Cause Exemption**" under the Program Entry Status.
- Select "**GCE: Promoted to 4th grade**" under the Program Exit Status.
- Select **one** (1) Good Cause Exemption (from GCE 1-5) under Exit Status Reason.
- Enter comments (optional).
- Click **Save** to end the program.

For a list of fields and definitions, please see the **Read to Achieve (North Carolina) | Infinite Campus** **article.**

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