

Read to Achieve Program (RtA)

01/16/2025 2:40 pm EST

This article will assist users in properly coding the "Reading Retained" program for students under the Read-to-Achieve program in NCSIS. For more detailed information regarding the RtA program and field information visit the [Read to Achieve \(North Carolina\) | Infinite Campus](#) article.

Note: SB387-RTA Excellent Public Schools Act of 2021 can be found at the following link:
<https://www.ncleg.gov/Sessions/2021/Bills/Senate/PDF/S387V3.pdf>

[RtA Program Entry IRP K-3](#) | [RtA Program Exit - IRP K-3](#) | [RtA Program Entry Reading Retained Grade 3](#) | [RtA Program Exit Reading Retained Grade 3](#) | [RtA Good Cause Exemption](#) | [RtA - Twice Retained Student Listing](#)

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The screenshot shows the Infinite Campus interface for '23-24 Arthur Elementary'. The left sidebar has 'Student Information' highlighted. The main content area is divided into three columns: 'Custom', 'Special Ed Administration', and 'State Programs'. 'Read to Achieve' is highlighted in the 'State Programs' column.

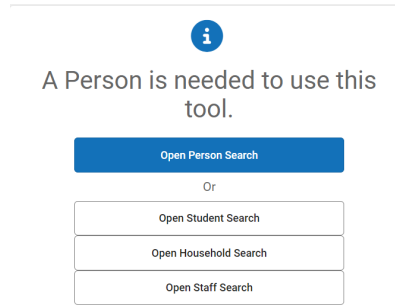
Custom	Special Ed Administration	State Programs
<ul style="list-style-type: none"> Gifted Homeless Migrant Program Services Section 504 Title 1 Teacher Managed Behavior Contact Log 	<ul style="list-style-type: none"> RTI Documents RTI Team Members RTI Intervention Setup RTI Plan Type Setup RTI Preferences RTI Template Bank Setup Special Ed Eval Tool Setup Special Ed Eval Type Setup Special Ed Evaluator Setup Special Ed Plan Type Setup Special Ed Preferences 	<ul style="list-style-type: none"> Special Ed Contact Log Special Ed Document Editor Special Ed Documents Special Ed Goal Monitoring Special Ed Service Log Special Ed Team Members Digital Learning Dashboard Dropout Pregnant And Parenting Read to Achieve

RtA Program Entry - Individual Reading Plans (K-3)

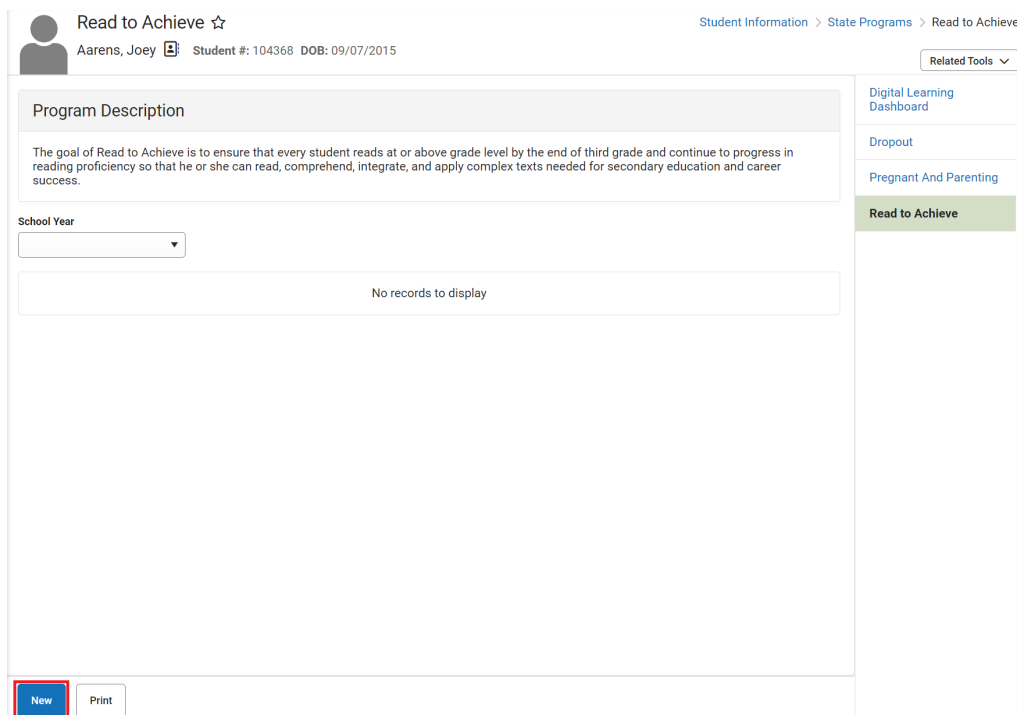
When a student is eligible for an Individual Reading Plan (IRP), enter the student into the program using the following steps.

Select a Student: If a student is not selected, click Open Student Search tool to search by the student's name. Search for student's

using advanced searches or Ad Hoc Filters as needed. Select the student's name to open Read to Achieve Program tool. If a student was already selected, the Read to Achieve Program tool will open automatically.



- Click **New** to add a new program.



- Enter the **Start Date** in MM/DD/YYYY format or click the calendar icon to select the date.
- Select the **School Year** from the dropdown list.
- Select the **grade level** from the dropdown list.
- Select "**IRP: Individual Reading Plan**" under Program Entry Status.
- Select **one** or **more** intervention areas for which the student is receiving support under Intervention Area(s).
- Select **one** or **more** supports that the student is provided under Support (including RtA Summer Reading Camp*).
- Enter comments (optional).
- Click **Save** to add the program.

Program Information

<p>Start Date * <input type="text" value="07/04/2024"/> </p> <p>School Year * <input type="text" value="24-25"/></p> <p>Program Entry Status * <input type="text" value="IRP: Individual Reading Plan"/></p> <p>Program Exit Status <input type="text"/></p> <p>Intervention Area(s) <small>Select all that apply</small> <input type="text" value="FL: Fluency"/> <input type="text" value="VOC: Vocabulary"/></p> <p>Comments <small>Maximum 255 characters</small> <div style="border: 1px solid #ccc; height: 60px; width: 100%;"></div> </p>	<p>End Date <input type="text" value="month/day/year"/> </p> <p>Grade * <input type="text" value="03: Third"/></p> <p>Exit Status Reason <input type="text"/></p> <p>Support <small>Select all that apply</small> <input type="text" value="RC: RtA Summer Reading Camp"/> <input type="text" value="CORE: Differentiated Core"/></p>
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After saving the program, the program will appear in the student's Read to Achieve tool.

Program Description

The goal of Read to Achieve is to ensure that every student reads at or above grade level by the end of third grade and continue to progress in reading proficiency so that he or she can read, comprehend, integrate, and apply complex texts needed for secondary education and career success.

School Year

Start Date: 07/04/2024	School Year: 24-25	Program Exit Status:
End Date:	Grade: Third	Exit Status Reason:
	Program Entry Status: Individual Reading Plan	Created By: Brunswick County Schools 100; 07/04/2024

If a student is identified as eligible for RtA Summer Reading Camp at the end of the school year, but does not already have an IRP, follow the steps in the program entry section above for program entry.

RtA Program Exit - Individual Reading Plan (IRP)

When a student demonstrates at or above grade level performance on mCLASS, exit the student from the program using the following steps.

Select a Student: If a student is not selected, click Open Student Search tool to search by the student's name. Search for student's using advanced searches or Ad Hoc Filters as needed. Select the student's name to open Read to Achieve Program tool. If a student was already selected, the Read to Achieve Program tool will open automatically.

- Click **View** on the Individual Reading Plan program to open the program information.
- Enter the **End Date** in MM/DD/YYYY format or click the calendar icon to select the date.
- Select **"EXIT: IRP Exit"** under the Program Exit Status.
- Select **"MET: Met Grade-Level Standards (IRP)"** under Exit Status Reason.
- Enter comments (optional).

- Click **Save** to end the program.

Program Information

<p>Start Date * 07/04/2024 <input type="text"/></p> <p>School Year * 24-25 <input type="text"/></p> <p>Program Entry Status * IRP: Individual Reading Plan <input type="text"/></p> <p>Program Exit Status EXIT: IRP Exit <input type="text"/></p> <p>Intervention Area(s) Select all that apply <input type="text"/></p> <p>Comments Maximum 255 characters <input style="width: 100%; height: 50px;" type="text"/></p>	<p>End Date 07/12/2024 <input type="text"/></p> <p>Grade * 03: Third <input type="text"/></p> <p>Exit Status Reason MET: Met Grade-Level Standards (IRP) <input type="text"/></p> <p>Support Select all that apply RC: RtA Summer Reading Camp <input type="checkbox"/> CORE: Differentiated Core <input type="checkbox"/></p>
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Modified By: Administrator, Admin28 07/04/2024

The program information will be listed in the Read To Achieve program tool. Click **View** to see more information regarding the program.

Read to Achieve ☆

Aarons, Alexander Student #: 1510002 DOB: 09/08/2013

HS Graduation

[Student Information](#) > [State Programs](#) > [Read to Achieve](#)

Related Tools

- [Digital Learning Dashboard](#)
- [Dropout](#)
- [Pregnant And Parenting](#)
- [Read to Achieve](#)

Program Description

The goal of Read to Achieve is to ensure that every student reads at or above grade level by the end of third grade and continue to progress in reading proficiency so that he or she can read, comprehend, integrate, and apply complex texts needed for secondary education and career success.

School Year

<p>Start Date: 07/04/2024 End Date: 07/12/2024</p>	<p>School Year: 24-25 Grade: Third Program Entry Status: Individual Reading Plan</p>	<p>Program Exit Status: IRP Exit Exit Status Reason: Met Grade-Level Standards (IRP) Created By: Brunswick County Schools 100, 07/04/2024</p>
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RtA Program Entry - Reading Retained (Grade 3 Only)

Third graders who were non-proficient in reading only and promoted to the 4th grade through the enrollment roll forward process automatically have an enrollment record that records the promotion. After this process, the school is responsible for updating the RtA Program status to "RRET: Reading Retained (end of 3rd grade)."



Note: This does not include students who have a Good Cause Exemption. Additionally, students who demonstrated proficiency during the summer should not be labeled "RRET: Reading Retained (end of 3rd grade)." Any label added after EOY should be removed before the archive process is conducted. This label is not required if a student is to be retained for other reasons besides RtA. Follow the typical retention process.

Select a Student: If a student is not selected, click Open Student Search tool to search by the student's name. Search for student's using advanced searches or Ad Hoc Filters as needed. Select the student's name to open Read to Achieve Program tool. If a student was already selected, the Read to Achieve Program tool will open automatically.

- Click **New** to add a new program.

The screenshot shows the 'Read to Achieve' program tool interface. At the top, there is a header with the student's name 'Aarens, Joey', student ID '104368', and date of birth '09/07/2015'. Below this is a 'Program Description' section with a text box containing the goal of the program. A 'School Year' dropdown menu is visible, currently showing '24-25'. Below the dropdown is a message 'No records to display'. At the bottom left, there are two buttons: 'New' (highlighted with a red box) and 'Print'. On the right side, there is a 'Related Tools' dropdown menu with options: 'Digital Learning Dashboard', 'Dropout', 'Pregnant And Parenting', and 'Read to Achieve' (highlighted in green).

- Enter the **Start Date** in MM/DD/YYYY format or click the calendar icon to select the date.
- Select the **School Year** from the dropdown list.
- Select **Grade 4** from the dropdown list.
- Select "**RRET: Reading Retained (end of 3rd grade)**" under Program Entry Status.
- Click **Save** to add the program.

The screenshot shows the 'Program Information' form. It contains the following fields:

- Start Date ***: 07/04/2024 (with a calendar icon)
- End Date**: month/day/year (with a calendar icon)
- School Year ***: 24-25 (dropdown menu)
- Grade ***: 04: Fourth (dropdown menu)
- Program Entry Status ***: RRET: Reading Retained (end of 3rd grade) (dropdown menu)

After saving the program, the program will appear in the student's Read to Achieve tool.

Read to Achieve ☆ Student Information > State Programs > Read to Achieve

Aarens, Joey Student #: 104368 DOB: 09/07/2015

Related Tools ▾

Digital Learning Dashboard

Dropout

Pregnant And Parenting

Read to Achieve

Program Description

The goal of Read to Achieve is to ensure that every student reads at or above grade level by the end of third grade and continue to progress in reading proficiency so that he or she can read, comprehend, integrate, and apply complex texts needed for secondary education and career success.

School Year

Start Date: 07/04/2024

End Date:

School Year: 24-25

Grade: Fourth

Program Entry Status: Reading Retained (end of 3rd grade)

Program Exit Status:

Exit Status Reason:

Created By: Brunswick County Schools 100; 07/04/2024 View

New Print

RtA Program Exit- Reading Retained (Grade 3 Only)

Students who demonstrate proficiency on the third-grade standards during RtA Summer Reading Camp will be exited from the RtA Program.

Select a Student: If a student is not selected, click Open Student Search tool to search by the student's name. Search for student's using advanced searches or Ad Hoc Filters as needed. Select the student's name to open Read to Achieve Program tool. If a student was already selected, the Read to Achieve Program tool will open automatically.

- Click **View** on the Read to Achieve program to open the program information.
- Enter the **End Date** in MM/DD/YYYY format or click the calendar icon to select the date.
- Select "**GCE: Promoted to 4th grade**" under the Program Exit Status.
- Select **one** (1) Good Cause Exemption (GCE) category under Exit Status Reason.
- Enter comments (optional).
- Click **Save** to end the program.

Read to Achieve ☆ Student Information > State Programs > Read to Achieve

Aarens, Joey Student #: 104368 DOB: 09/07/2015

Related Tools

Digital Learning Dashboard

Dropout

Pregnant And Parenting

Read to Achieve

Program Description

The goal of Read to Achieve is to ensure that every student reads at or above grade level by the end of third grade and continue to progress in reading proficiency so that he or she can read, comprehend, integrate, and apply complex texts needed for secondary education and career success.

School Year

Start Date: 07/04/2024
 End Date:
 School Year: 24-25
 Grade: Fourth
 Program Entry Status: Reading Retained (end of 3rd grade)
 Program Exit Status:
 Exit Status Reason:

Created By: Brunswick County Schools 100; 07/04/2024 View

New Print

Students who are still non-proficient on third-grade standards at the end of RtA Summer Reading Campus will be placed in one of three situations:

1. Retained in 3rd grade.
2. Placed in a 3/4 transition class.
3. Placed in a 4th grade accelerated class.

Students Retained in 3rd Grade

- This process should be completed prior to the beginning of school.
- For students who have been retained in the 3rd grade for reading proficiency only, they should be entered into the RtA Program and receive a Reading Retained label until the student demonstrates proficiency.
- For students who have been retained in the 3rd grade for reasons other than or in addition to reading proficiency, no Reading Retained label is needed.

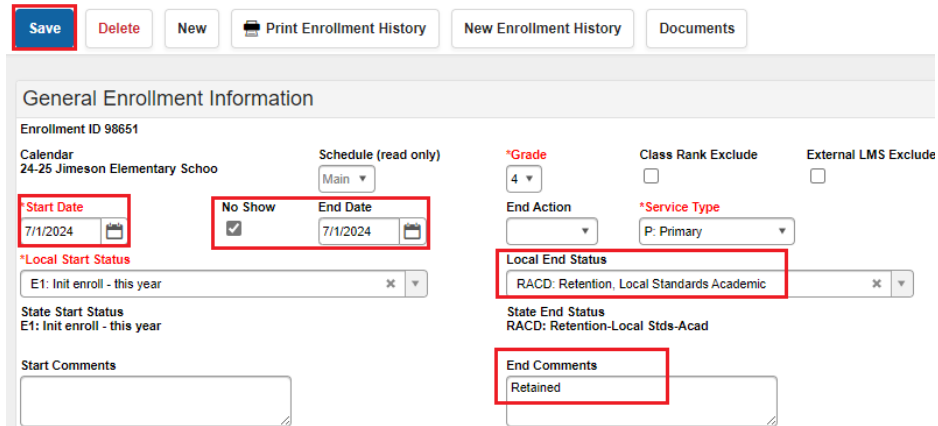
Navigation: Select Student > Student Information > General > Enrollments

- Click on the **current** year enrollment record.

Grade	Type	Calendar (Schedule Name)	Start Date	End Date
04	P	24-25 Arthur Elementary	07/01/2024	
Start Status: E1 Init enroll - this year Promoted End Status:				
03	P	23-24 Arthur Elementary	01/01/2024	
Start Status: 00 Init enroll - this year End Status:				

- Update the **Start Date** to **7/1/XXXX**.
- Check the **No Show** checkbox.
 - Note: The student's current schedule will be unloaded as part of this process.

- Add an **End Date** of 7/1/XXXX.
- Select a Local End Status of **RACD: Retention-Local-Stds-Acad**, **RADM: Retention-Admin decision**, **RATN: Retention-Local Stds-Atten**, or **RSTA: Retention-State Standards**.
- Add an End Comment of **Retained**.
- Click **Save** to update the enrollment record.



Buttons: Save, Delete, New, Print Enrollment History, New Enrollment History, Documents

General Enrollment Information
 Enrollment ID 98651

Calendar: 24-25 Jameson Elementary School
 Schedule (read only): Main

*Grade: 4
 Class Rank Exclude:
 External LMS Exclude:

Start Date: 7/1/2024
 No Show:
 End Date: 7/1/2024

*Local Start Status: E1: Init enroll - this year
 *Local End Status: RACD: Retention, Local Standards Academic
 End Action:
 *Service Type: P: Primary

State Start Status: E1: Init enroll - this year
 State End Status: RACD: Retention-Local Stds-Acad

Start Comments:
 End Comments: Retained

The retention enrollment record for the current year should now show as a No Show in the enrollments list.

Grade	Type	Calendar	Start Date	End Date
03	P	24-25 Arthur Elementary	07/01/2024	07/01/2024
<i>Start Status: E1 Init enroll - this year transferred from Florida</i>				
<i>End Status: W1 Transfer Withdrawal</i>				
4	P	24-25 Jameson Elementary School(No Show)	07/01/2024	07/01/2024
<i>Start Status: E1 Init enroll - this year</i>				
<i>End Status: RACD Retention, Local Standards Academic Retained</i>				

- Click on **New** to add a new enrollment.
- Verify the **calendar** and **schedule** are correct.
- Select **03** from the grade dropdown.
- Enter the **Start Date**. (For summer processing, the date should be the first day of school.)
- Select **E1: Init enroll- this year** from the local start status dropdown.
- Enter **Retained** in the Start Comments box.
- Select the appropriate **Admission Status** from the dropdown.
- Enter the **Resident District, Resident School, Serving District, and Serving School**.
- Click **Save** to complete the new enrollment record.

Save New Enrollment History Documents

General Enrollment Information

Enrollment ID

*Calendar: 24-25 Arthur Elementary

*Schedule: Main

*Grade: 03

Class Rank Exclude:

External LMS Exclude:

Start Date: 7/1/2024

No Show:

End Date:

End Action:

*Service Type: P: Primary

Local End Status:

State Start Status: E1: Init enroll - this year

State End Status:

Start Comments: Retained

End Comments:

CRDC School of Accountability:

Rolled From Enrollment ID: NA

Future Enrollment

Next Calendar:

Next Schedule Structure:

Next Grade:

State Reporting Fields

State Exclude:

Admission Status: MST1: Member - Standard Day Program

Year-Round Transfer Days Override: 0

Resident District: 100 Brunswick County Sch

Resident School: 100 Arthur Elementary

Serving District: 100 Brunswick County Sch

Serving School: 100 Arthur Elementary

The retention enrollment record for the current year will be listed in the enrollments list.

Grade	Type	Calendar	Start Date	End Date
3	P	24-25 Jameson Elementary School	08/23/2024	
Start Status: E1 Init enroll - this year Retained				
End Status:				
03	P	24-25 Arthur Elementary	07/01/2024	07/01/2024
Start Status: E1 Init enroll - this year transferred from Florida				
End Status: W1 Transfer Withdrawal				
4	P	24-25 Jameson Elementary School(No Show)	07/01/2024	07/01/2024
Start Status: E1 Init enroll - this year				
End Status: RAOD Retention, Local Standards Academic Retained				

After the enrollment has been updated, navigate to the student's schedule to restore or update the section enrollments.

Navigation: Student Information > General > Schedule > Walk-in Scheduler

- Select the triangle next to Load and choose **Restore**.

	1 (7/1/2024 - 9/27/2024)	2 (9/30/2024 - 12/20/2024)	3 (12/23/2024 - 3/21/2025)	4 (3/24/2025 - 6/30/2025)
0	No Scheduled Course	No Scheduled Course	No Scheduled Course	No Scheduled Course
1	No Scheduled Course	4585-1 Concert Band IIA Williamson, Sherwood ● End date is not within section start and end dates.	No Scheduled Course	No Scheduled Course
2	No Scheduled Course	8774-2 Computer Repair Nolan, Destiny ● End date is not within section start and end dates.	No Scheduled Course	No Scheduled Course
3	No Scheduled Course	No Scheduled Course	No Scheduled Course	No Scheduled Course
4	No Scheduled Course	8400-1 Web Design I Secker, Diego ● End date is not within section start and end dates.	No Scheduled Course	No Scheduled Course

Load Lock All Documents Notes Print

- The **Start Date** should match the first day of the student's enrollment, unless the student is starting on the first day of the course. In that case the start date should be left blank.
- Click **Restore** to add the student's previous schedule.

Restore Rosters x

The student's schedule will be restored as of .
 If these classes exceed capacity, they will be overloaded. Previous constraints for students in the same section will also be restored.
 Cross-Site courses will not be included and must be manually added to the student's schedule.

Start Date *
 Please enter an effective date for recently dropped courses.

📅
Today

● Start date must be after last end date of 6/30/2024

Cancel
Restore

- The student's previous schedule will be updated. Review the schedule and make adjustments as needed.

	1 (7/1/2024 - 9/27/2024)	2 (9/30/2024 - 12/20/2024)	3 (12/23/2024 - 3/21/2025)	4 (3/24/2025 - 6/30/2025)
0	No Scheduled Course	No Scheduled Course	No Scheduled Course	No Scheduled Course
1	6585-1 Concert Band IIA Williamson, Sherwood	6585-1 Concert Band IIA Williamson, Sherwood	6590-1 Concert Band IIB Williamson, Sherwood	6590-1 Concert Band IIB Williamson, Sherwood
2	8774-2 Computer Repair Nolan, Destiny	8774-2 Computer Repair Nolan, Destiny	8773-3 Cloud Computing Blackmore, Dolan	8773-3 Cloud Computing Blackmore, Dolan
3	3400-8 English 12 Lifeflearn, Zelos	3400-8 English 12 Lifeflearn, Zelos	3400-8 English 12 Lifeflearn, Zelos	3400-8 English 12 Lifeflearn, Zelos
4	8400-1 Web Design I Secker, Diego	8400-1 Web Design I Secker, Diego	8772-2 Software Configuration Nolan, Destiny	8772-2 Software Configuration Nolan, Destiny

Students Placed in 3/4 Transition Class or 4th Grade Accelerated Class

For students placed in either a 3/4 transition class or a 4th grade accelerated class proficiency can be demonstrated by:

- Passing the Read to Achieve Test (by November 1st).
- Achieving a 725 Lexile on mCLASS.
- Achieving a 725 Lexile on the STAR reading assessment (SBE approve alternative assessment).
- Completing a Reading Portfolio by the end of the 4th grade year.
- Passing the 4th grade EOG.



**The Read to Achieve Test should only be administered up until November 1. mCLASS, STAR and the Reading Portfolio can be administered at any time during the 4th grade year.*

If a student becomes proficient by November 1, the student's RtA Program should be ended using the following steps:

Select a Student: If a student is not selected, click Open Student Search tool to search by the student's name. Search for student's using advanced searches or Ad Hoc Filters as needed. Select the student's name to open Read to Achieve Program tool. If a student was already selected, the Read to Achieve Program tool will open automatically.

1. Click **View** on the Read to Achieve program to open the program information.
2. Enter the **End Date** in MM/DD/YYYY format or click the calendar icon to select the date. This should be the date that the student attained proficiency. In this situation, the date should be on or before November 1.
3. Select "**MYP: Mid-Year Promotion - RtA (by Nov 1)**" under the Program Exit Status.
4. Select **one (1) Good Cause Exemption (GCE)** category under Exit Status Reason.

5. Enter comments (optional).
6. Click **Save** to end the program.

If the student does not become proficient by November 1 and is promoted to the 5th grade at the end of the school year the RtA program should be ended following the steps below:

Select a Student: If a student is not selected, click Open Student Search tool to search by the student's name. Search for student's using advanced searches or Ad Hoc Filters as needed. Select the student's name to open Read to Achieve Program tool. If a student was already selected, the Read to Achieve Program tool will open automatically.

1. Click **View** on the Read to Achieve program to open the program information.
2. Enter the **End Date** in MM/DD/YYYY format or click the calendar icon to select the date. In this situation, then End Date should be the last day of their 4th grade year.
3. Select "**EYP: End-of-Year Promotion to 5th Grade - RtA (after Nov 1)**" under the Program Exit Status.
4. Select "**EYP: End-of-Year Promotion to 5th Grade - RtA (after Nov 1)**" under Exit Status Reason.
5. Enter comments (optional).
6. Click **Save** to end the program.

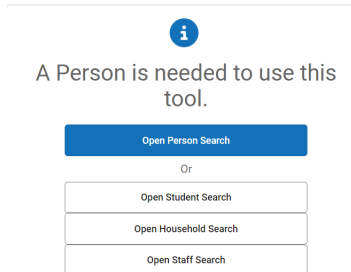
Good Cause Exemption

Good cause exemptions shall be limited to the following:

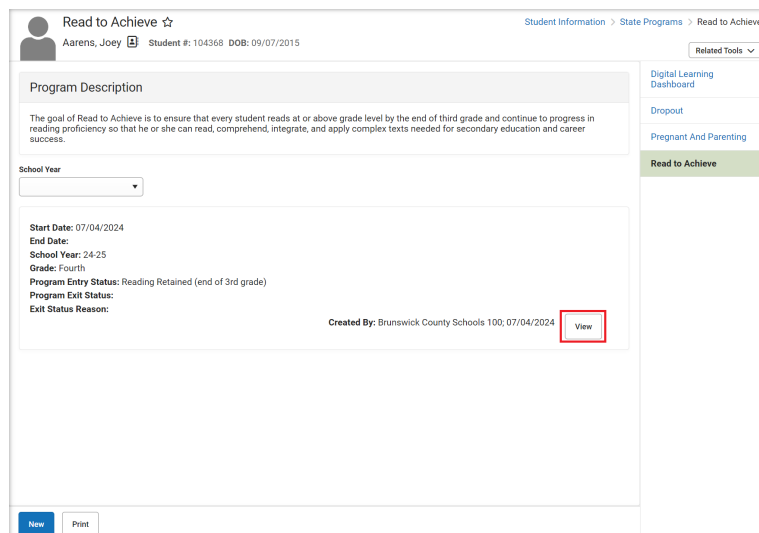
1. Limited English Proficient students with less than two school years of instruction in an English as a Second Language program.
2. Students with disabilities, as defined in G.S. 115C-106.3(1), and whose individualized education program indicates (i) the use of the NCEXTEND1 alternate assessment, (ii) at least a two school year delay in educational performance, or (iii) receipt of intensive reading literacy interventions for at least two school years. *Note: A student must meet the requirements of this good cause exemption prior to taking the 3rd grade EOG. Becoming eligible for an IEP after taking the 3rd grade EOG does not meet the requirements for this good cause exemption.*
3. Students who demonstrate reading proficiency appropriate for third grade students on an alternative assessment approved by the State Board of Education.
4. Students who demonstrate, through a student reading portfolio, reading proficiency appropriate for third grade students. Student reading portfolio and review processes used by local school administrative units shall be approved by the State Board of Education.
5. Students who have (i) received reading intervention literacy interventions and (ii) previously been retained more than once in kindergarten, first, second, or third grades.

Good Cause Exemption Program Entry - 3rd Grade Student with an IRP

Select a Student: If a student is not selected, click Open Student Search tool to search by the student's name. Search for student's using advanced searches or Ad Hoc Filters as needed. Select the student's name to open Read to Achieve Program tool. If a student was already selected, the Read to Achieve Program tool will open automatically.



- Click **View** on the Read to Achieve program to open the program information.



- Enter the **End Date** in MM/DD/YYYY format or click the calendar icon to select the date.
- Select "**GCE: Promoted to 4th grade**" under the Program Exit Status.
- Select **one (1)** Good Cause Exemption (from GCE 1-5) under Exit Status Reason.
- Enter comments (optional).
- Click **Save** to end the program.

Program Information

Start Date *
07/04/2024

End Date
07/05/2025

School Year *
24-25

Grade *
04: Fourth

Program Entry Status *
RRET: Reading Retained (end of 3rd grade)

Program Exit Status
GCE: Promoted to 4th Grade

Exit Status Reason
GCE2: State Alternative Assessment (725 L)

Good Cause Exemption Program Entry - 3rd Grade Student without an IRP

Select a Student: If a student is not selected, click Open Student Search tool to search by the student's name. Search for student's using advanced searches or Ad Hoc Filters as needed. Select the student's name to open Read to Achieve Program tool. If a student was already selected, the Read to Achieve Program tool will open automatically.

- Click **New** to add a new program.

The screenshot shows the 'Read to Achieve' program entry page for a student named Joey Aarens. The page includes a header with the student's name and ID, a 'Program Description' section, a 'School Year' dropdown menu, and a 'No records to display' message. A sidebar on the right contains navigation links for 'Digital Learning Dashboard', 'Dropout', 'Pregnant And Parenting', and 'Read to Achieve'. At the bottom left, there are 'New' and 'Print' buttons.

- Enter the **Start Date** in MM/DD/YYYY format or click the calendar icon to select the date.
- Enter the **End Date** in MM/DD/YYYY format or click the calendar icon to select the date.
- Select the **current** School Year from the dropdown list.
- Select **Grade 3** from the dropdown list.
- Select "**GCE: Good Cause Exemption**" under the Program Entry Status.
- Select "**GCE: Promoted to 4th grade**" under the Program Exit Status.
- Select **one (1) Good Cause Exemption** (from GCE 1-5) under Exit Status Reason.
- Enter comments (optional).
- Click **Save** to end the program.

The screenshot shows the 'Program Information' form with the following fields:

- Start Date ***: 07/08/2024
- End Date**: 07/12/2024
- School Year ***: 24-25
- Grade ***: 03: Third
- Program Entry Status ***: GCE: Good Cause Exemption
- Program Exit Status**: GCE: Promoted to 4th Grade
- Exit Status Reason**: GCE4: RTA Test

For a list of fields and definitions, please see the [Read to Achieve \(North Carolina\) | Infinite Campus](#) article.

RTA - Twice Retained Student Listing

Navigation: Menu > Reporting > Data Validation Report

To produce a list of students retained in grades KG, 1, 2, or 3 and then retained again in grade 3 or promoted to 4th grade with a RRET Program Entry Status valid after November 1 of the current year:

- Select "**RTA - Twice Retained Student Listing**" in the **Data Validation Group** dropdown.
 - Select **Local Dataset** under **Report Data Source**.
 - Select either **Generate Now** or **Submit to Batch Queue** under **Report Processing**.
 - Select **HTML** or **CSV** under **Format Type**.
 - Click **Generate** to produce the report.
-