

# Read to Achieve Program (RtA)

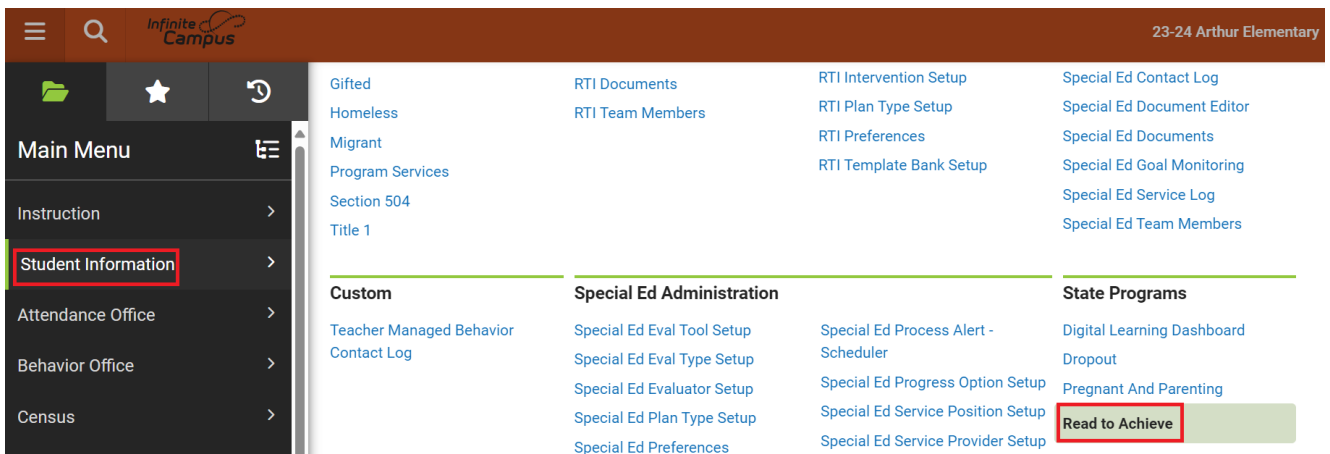
01/18/2025 4:17 pm EST

This article will assist users in properly coding the "Reading Retained" program for students under the Read-to-Achieve program in NCSIS. For more detailed information regarding the RtA program and field information visit the [Read to Achieve \(North Carolina\) | Infinite Campus](#) article.

**Note:** SB387-RTA Excellent Public Schools Act of 2021 can be found at the following link:  
<https://www.ncleg.gov/Sessions/2021/Bills/Senate/PDF/S387V3.pdf>

[RtA Program Entry IRP K-3](#) | [RtA Program Exit - IRP K-3](#) | [Summer Reading Camp Attendance](#) | [RtA Program Entry Reading Retained Grade 3](#) | [RtA Program Exit Reading Retained Grade 3](#) | [RtA Good Cause Exemption](#) | [RtA - Twice Retained Student Listing](#)

**Navigation:** [Menu](#) > [Student Information](#) > [State Programs](#) > [Read to Achieve](#)



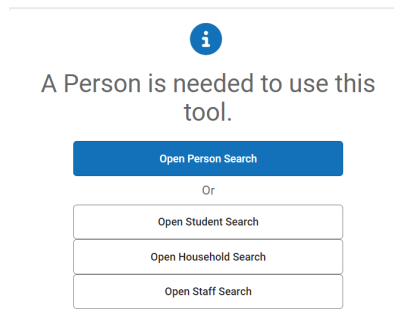
The screenshot shows the Infinite Campus interface for user '23-24 Arthur Elementary'. On the left, the 'Main Menu' is visible with 'Student Information' highlighted. The main content area is divided into several sections: 'Gifted', 'Homeless', 'Migrant', 'Program Services', 'Section 504', and 'Title 1'. Below these are three columns of options: 'Custom' (Teacher Managed Behavior, Contact Log), 'Special Ed Administration' (Special Ed Eval Tool Setup, Special Ed Eval Type Setup, Special Ed Evaluator Setup, Special Ed Plan Type Setup, Special Ed Preferences), and 'State Programs' (Special Ed Process Alert - Scheduler, Special Ed Progress Option Setup, Special Ed Service Position Setup, Special Ed Service Provider Setup). The 'Read to Achieve' option in the 'State Programs' column is highlighted with a red box.

## RtA Program Entry - Individual Reading Plans (K-3)

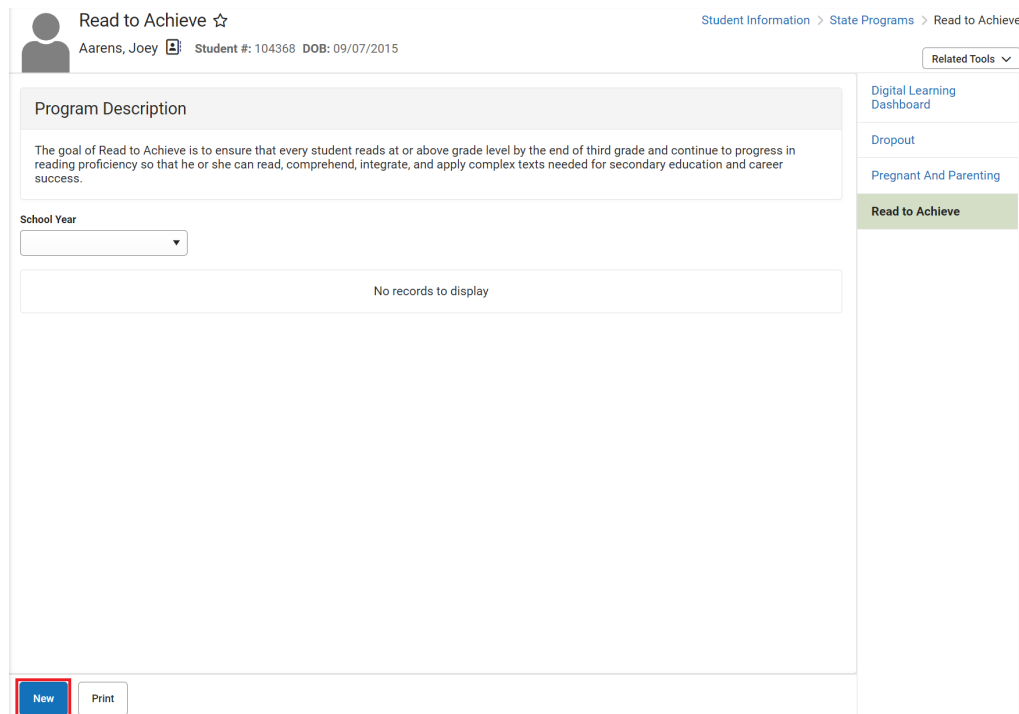
When a student is eligible for an Individual Reading Plan (IRP), enter the student into the program using the following steps.

**Select a Student:** If a student is not selected, click Open Student Search tool to search by the student's name. Search for student's

using advanced searches or Ad Hoc Filters as needed. Select the student's name to open Read to Achieve Program tool. If a student was already selected, the Read to Achieve Program tool will open automatically.



- Click **New** to add a new program.



- Enter the **Start Date** in MM/DD/YYYY format or click the calendar icon to select the date.
- Select the **School Year** from the dropdown list.
- Select the **grade level** from the dropdown list.
- Select "**IRP: Individual Reading Plan**" under Program Entry Status.
- Select **one** or **more** intervention areas for which the student is receiving support under Intervention Area(s).
- Select **one** or **more** supports that the student is provided under Support (including RtA Summer Reading Camp\*).
- Enter comments (optional).
- Click **Save** to add the program.

### Program Information

<p><b>Start Date *</b>  <input type="text" value="07/04/2024"/> </p> <p><b>School Year *</b>  <input type="text" value="24-25"/></p> <p><b>Program Entry Status *</b>  <input type="text" value="IRP: Individual Reading Plan"/></p> <p><b>Program Exit Status</b>  <input type="text"/></p> <p><b>Intervention Area(s)</b>  <small>Select all that apply</small>  <input type="text" value="FL: Fluency"/> <input type="text" value="VOC: Vocabulary"/></p> <p><b>Comments</b>  <small>Maximum 255 characters</small>  <div style="border: 1px solid #ccc; height: 60px; width: 100%;"></div> </p>	<p><b>End Date</b>  <input type="text" value="month/day/year"/> </p> <p><b>Grade *</b>  <input type="text" value="03: Third"/></p> <p><b>Exit Status Reason</b>  <input type="text"/></p> <p><b>Support</b>  <small>Select all that apply</small>  <input type="text" value="RC: RtA Summer Reading Camp"/> <input type="text" value="CORE: Differentiated Core"/></p>
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After saving the program, the program will appear in the student's Read to Achieve tool.

### Program Description

The goal of Read to Achieve is to ensure that every student reads at or above grade level by the end of third grade and continue to progress in reading proficiency so that he or she can read, comprehend, integrate, and apply complex texts needed for secondary education and career success.

**School Year**

<b>Start Date:</b> 07/04/2024	<b>School Year:</b> 24-25	<b>Program Exit Status:</b>
<b>End Date:</b>	<b>Grade:</b> Third	<b>Exit Status Reason:</b>
	<b>Program Entry Status:</b> Individual Reading Plan	<b>Created By:</b> Brunswick County Schools 100; 07/04/2024

If a student is identified as eligible for RtA Summer Reading Camp at the end of the school year, but does not already have an IRP, follow the steps in the program entry section above for program entry.

## RtA Program Exit - Individual Reading Plan (IRP)

When a student demonstrates at or above grade level performance on mCLASS, exit the student from the program using the following steps.

**Navigation:** [Menu](#) > [Student Information](#) > [State Programs](#) > [Read to Achieve](#)

**Select a Student:** If a student is not selected, click Open Student Search tool to search by the student's name. Search for student's using advanced searches or Ad Hoc Filters as needed. Select the student's name to open Read to Achieve Program tool. If a student was already selected, the Read to Achieve Program tool will open automatically.

- Click **View** on the Individual Reading Plan program to open the program information.
- Enter the **End Date** in MM/DD/YYYY format or click the calendar icon to select the date.
- Select **"EXIT: IRP Exit"** under the Program Exit Status.

- Select **"MET: Met Grade-Level Standards (IRP) "** under Exit Status Reason.
- Enter comments (optional).
- Click **Save** to end the program.

**Program Information**

<p><b>Start Date *</b> 07/04/2024 <input type="text"/></p> <p><b>School Year *</b> 24-25 <input type="text"/></p> <p><b>Program Entry Status *</b> IRP: Individual Reading Plan <input type="text"/></p> <p><b>Program Exit Status</b> EXIT: IRP Exit <input type="text"/></p> <p><b>Intervention Area(s)</b> Select all that apply <input type="text"/></p> <p><b>Comments</b> Maximum 255 characters <input style="width: 100%; height: 60px;" type="text"/></p>	<p><b>End Date</b> 07/12/2024 <input type="text"/></p> <p><b>Grade *</b> 03: Third <input type="text"/></p> <p><b>Exit Status Reason</b> MET: Met Grade-Level Standards (IRP) <input type="text"/></p> <p><b>Support</b> Select all that apply RC: RtA Summer Reading Camp <input checked="" type="checkbox"/> CORE: Differentiated Core <input checked="" type="checkbox"/></p>
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Modified By: Administrator, Admin28 07/04/2024

The program information will be listed in the Read To Achieve program tool. Click **View** to see more information regarding the program.

**Read to Achieve** ☆

Aarons, Alexander  Student #: 1510002 DOB: 09/08/2013

HS Graduation

[Student Information](#) > [State Programs](#) > [Read to Achieve](#)

Related Tools ▾

- Digital Learning Dashboard
- Dropout
- Pregnant And Parenting
- Read to Achieve

**Program Description**

The goal of Read to Achieve is to ensure that every student reads at or above grade level by the end of third grade and continue to progress in reading proficiency so that he or she can read, comprehend, integrate, and apply complex texts needed for secondary education and career success.

**School Year**

<b>Start Date:</b> 07/04/2024 <b>End Date:</b> 07/12/2024	<b>School Year:</b> 24-25 <b>Grade:</b> Third <b>Program Entry Status:</b> Individual Reading Plan	<b>Program Exit Status:</b> IRP Exit <b>Exit Status Reason:</b> Met Grade-Level Standards (IRP) <b>Created By:</b> Brunswick County Schools 100; 07/04/2024
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## Reading Camp Attendance

Districts are required to document daily attendance for all students enrolled in Reading Camp on a digital spreadsheet. We have provided a [link to a sample template](#) for use if your district does not have anything in place. This sample template is a forced copy so it can be edited as needed to fit the needs of your district. It is essential that daily attendance is collected accurately for each student to be shared with Reading Camp Administrators at the end of Reading Camp.

At the end of Reading Camp, site administrators will enter each student's data into the RtA program within the NCSIS including the total number of days attended for each student.

Use the instructions below to capture the reading camp attendance for site administrators below:

**Navigation: Menu > Student Information > State Programs > Read to Achieve**

**Select a Student:** If a student is not selected, click Open Student Search tool to search by the student's name. Search for student's using advanced searches or Ad Hoc Filters as needed. Select the student's name to open Read to Achieve Program tool. If a student was already selected, the Read to Achieve Program tool will open automatically.

- Click **View** on the Individual Read to Achieve Program record to open the program information.
- Scroll to the **State Defined Elements** section.
- Select **Y: Yes** under Attended Summer Reading Camp.
- Enter the **Total Number of Days Present**.
- Click **Save**.

The screenshot shows a form titled "State Defined Elements". It contains three main sections: "Attended Summer Reading Camp:" with a dropdown menu set to "Y: Yes"; "GCE Assessment Used:" with a text input field and the label "Maximum 150 characters"; and "Total Number of Days Present:" with a spinner box set to "10". At the bottom of the form are two buttons: "Save" and "Cancel".

## RtA Program Entry - Reading Retained (Grade 3 Only)

Third graders who were non-proficient in reading only and promoted to the 4th grade through the enrollment roll forward process automatically have an enrollment record that records the promotion. After this process, the school is responsible for updating the RtA Program status to "RRET: Reading Retained (end of 3rd grade)."



**Note:** This does not include students who have a Good Cause Exemption. Additionally, students who demonstrated proficiency during the summer should not be labeled "RRET: Reading Retained (end of 3rd grade)." Any label added after EOY should be removed before the archive process is conducted. This label is not required if a student is to be retained for other reasons besides RtA. Follow the typical retention process.

**Navigation: Menu > Student Information > State Programs > Read to Achieve**

**Select a Student:** If a student is not selected, click Open Student Search tool to search by the student's name. Search for student's using advanced searches or Ad Hoc Filters as needed. Select the student's name to open Read to Achieve Program tool. If a student was already selected, the Read to Achieve Program tool will open automatically.

- Click **New** to add a new program.

Read to Achieve ☆ Student Information > State Programs > Read to Achieve

Aarens, Joey Student #: 104368 DOB: 09/07/2015

**Program Description**

The goal of Read to Achieve is to ensure that every student reads at or above grade level by the end of third grade and continue to progress in reading proficiency so that he or she can read, comprehend, integrate, and apply complex texts needed for secondary education and career success.

School Year

No records to display

**New** Print

Related Tools

- Digital Learning Dashboard
- Dropout
- Pregnant And Parenting
- Read to Achieve**

- Enter the **Start Date** in MM/DD/YYYY format or click the calendar icon to select the date.
- Select the **School Year** from the dropdown list.
- Select **Grade 4** from the dropdown list.
- Select "**RRET: Reading Retained (end of 3rd grade)**" under Program Entry Status.
- Click **Save** to add the program.

**Program Information**

**Start Date \***  
07/04/2024

**End Date**  
month/day/year

**School Year \***  
24-25

**Grade \***  
04: Fourth

**Program Entry Status \***  
RRET: Reading Retained (end of 3rd grade)

After saving the program, the program will appear in the student's Read to Achieve tool.

Read to Achieve ☆ Student Information > State Programs > Read to Achieve

Aarens, Joey Student #: 104368 DOB: 09/07/2015

Related Tools ▾

Digital Learning Dashboard

Dropout

Pregnant And Parenting

Read to Achieve

**Program Description**

The goal of Read to Achieve is to ensure that every student reads at or above grade level by the end of third grade and continue to progress in reading proficiency so that he or she can read, comprehend, integrate, and apply complex texts needed for secondary education and career success.

School Year

Start Date: 07/04/2024

End Date:

School Year: 24-25

Grade: Fourth

Program Entry Status: Reading Retained (end of 3rd grade)

Program Exit Status:

Exit Status Reason:

Created By: Brunswick County Schools 100; 07/04/2024 View

New Print

## RtA Program Exit- Reading Retained (Grade 3 Only)

Students who demonstrate proficiency on the third-grade standards during RtA Summer Reading Camp will be exited from the RtA Program.

**Navigation:** [Menu](#) > [Student Information](#) > [State Programs](#) > [Read to Achieve](#)

**Select a Student:** If a student is not selected, click Open Student Search tool to search by the student's name. Search for student's using advanced searches or Ad Hoc Filters as needed. Select the student's name to open Read to Achieve Program tool. If a student was already selected, the Read to Achieve Program tool will open automatically.

- Click **View** on the Read to Achieve program to open the program information.
- Enter the **End Date** in MM/DD/YYYY format or click the calendar icon to select the date.
- Select "**GCE: Promoted to 4th grade**" under the Program Exit Status.
- Select **one** (1) Good Cause Exemption (GCE) category under Exit Status Reason.
- Enter comments (optional).
- Click **Save** to end the program.

Read to Achieve ☆ Student Information > State Programs > Read to Achieve

Aarens, Joey Student #: 104368 DOB: 09/07/2015

Related Tools ▾

Digital Learning Dashboard

Dropout

Pregnant And Parenting

**Read to Achieve**

**Program Description**

The goal of Read to Achieve is to ensure that every student reads at or above grade level by the end of third grade and continue to progress in reading proficiency so that he or she can read, comprehend, integrate, and apply complex texts needed for secondary education and career success.

School Year

Start Date: 07/04/2024  
 End Date:  
 School Year: 24-25  
 Grade: Fourth  
 Program Entry Status: Reading Retained (end of 3rd grade)  
 Program Exit Status:  
 Exit Status Reason:

Created By: Brunswick County Schools 100; 07/04/2024 View

New Print

**Students who are still non-proficient on third-grade standards at the end of RtA Summer Reading Campus will be placed in one of three situations:**

1. Retained in 3rd grade.
2. Placed in a 3/4 transition class.
3. Placed in a 4th grade accelerated class.

**Students Retained in 3rd Grade**

- This process should be completed prior to the beginning of school.
- For students who have been retained in the 3<sup>rd</sup> grade for reading proficiency only, they should be entered into the RtA Program and receive a Reading Retained label until the student demonstrates proficiency.
- For students who have been retained in the 3<sup>rd</sup> grade for reasons other than or in addition to reading proficiency, no Reading Retained label is needed.

***Navigation: Select Student > Student Information > General > Enrollments***

- Click on the **current** year enrollment record.

Grade	Type	Calendar (Schedule Name)	Start Date	End Date
04	P	24-25 Arthur Elementary	07/01/2024	
Start Status: E1 Init enroll - this year Promoted End Status:				
03	P	23-24 Arthur Elementary	01/01/2024	
Start Status: 00 Init enroll - this year End Status:				

- Update the **Start Date** to **7/1/XXXX**.
- Check the **No Show** checkbox.
  - *Note: The student's current schedule will be unloaded as part of this process.*



- Add an **End Date** of 7/1/XXXX.
- Select a Local End Status of **RACD: Retention-Local-Stds-Acad**, **RADM: Retention-Admin decision**, **RATN: Retention-Local Stds-Atten**, or **RSTA: Retention-State Standards**.
- Add an End Comment of **Retained**.
- Click **Save** to update the enrollment record.

The screenshot shows the 'Enrollment Editor' form with several fields highlighted by red boxes:

- Start Date:** 7/1/2024
- No Show:**
- End Date:** 7/1/2024
- Local End Status:** RACD: Retention, Local Standards Academic
- End Comments:** Retained

The retention enrollment record for the current year should now show as a No Show in the enrollments list.

Grade	Type	Calendar	Start Date	End Date
03	P	24-25 Arthur Elementary	07/01/2024	07/01/2024
<i>Start Status: E1 Init enroll - this year transferred from Florida</i>				
<i>End Status: W1 Transfer Withdrawal</i>				
4	P	24-25 Jameson Elementary School(No Show)	07/01/2024	07/01/2024
<i>Start Status: E1 Init enroll - this year</i>				
<i>End Status: RACD Retention, Local Standards Academic Retained</i>				

- Click on **New** to add a new enrollment.
- Verify the **calendar** and **schedule** are correct.
- Select **03** from the grade dropdown.
- Enter the **Start Date**. (For summer processing, the date should be the first day of school.)
- Select **E1: Init enroll- this year** from the local start status dropdown.
- Enter **Retained** in the Start Comments box.
- Select the appropriate **Admission Status** from the dropdown.
- Enter the **Resident District, Resident School, Serving District, and Serving School**.
- Click **Save** to complete the new enrollment record.

Save New Enrollment History Documents

### General Enrollment Information

Enrollment ID

\*Calendar: 24-25 Arthur Elementary \*Schedule: Main \*Grade: 03 Class Rank Exclude:  External LMS Exclude:

\*Start Date: 7/1/2024 No Show:  End Date: End Action: \*Service Type: P: Primary

\*Local Start Status: E1: Init enroll - this year Local End Status: State End Status:

Start Comments: Retained End Comments:

CRDC School of Accountability: Year-Round Transfer Days Override: 0

Future Enrollment: Next Calendar: Next Schedule Structure: Next Grade:

State Reporting Fields: State Exclude: Admission Status: MST1: Member - Standard Day Program Resident District: 100 Brunswick County Sch Resident School: 100 Arthur Elementary Serving District: 100 Brunswick County Sch Serving School: 100 Arthur Elementary

The retention enrollment record for the current year will be listed in the enrollments list.

Grade	Type	Calendar	Start Date	End Date
3	P	24-25 Jameson Elementary School	08/23/2024	
Start Status: E1 Init enroll - this year Retained End Status:				
03	P	24-25 Arthur Elementary	07/01/2024	07/01/2024
Start Status: E1 Init enroll - this year transferred from Florida End Status: W1 Transfer Withdrawal				
4	P	24-25 Jameson Elementary School(No Show)	07/01/2024	07/01/2024
Start Status: E1 Init enroll - this year End Status: RAOC Retention, Local Standards Academic Retained				

After the enrollment has been updated, navigate to the student's schedule to restore or update the section enrollments.

**Navigation: Student Information > General > Schedule > Walk-in Scheduler**

- Select the triangle next to Load and choose **Restore**.

	1 (7/1/2024 - 9/27/2024)	2 (9/30/2024 - 12/20/2024)	3 (12/23/2024 - 3/21/2025)	4 (3/24/2025 - 6/30/2025)
0	No Scheduled Course	No Scheduled Course	No Scheduled Course	No Scheduled Course
1	No Scheduled Course	6585-1 Concert Band IIA Williamson, Sherwood End date is not within section start and end dates.	No Scheduled Course	No Scheduled Course
2	No Scheduled Course	8774-2 Computer Repair Nolan, Destiny End date is not within section start and end dates.	No Scheduled Course	No Scheduled Course
3	No Scheduled Course	No Scheduled Course	No Scheduled Course	No Scheduled Course
4	No Scheduled Course	8400-1 Web Design I Secker, Diego Drop: 6/30/2024	No Scheduled Course	No Scheduled Course

Load Lock All Documents Notes Print

- The **Start Date** should match the first day of the student's enrollment, unless the student is starting on the first day of the course. In that case the start date should be left blank.
- Click **Restore** to add the student's previous schedule.

**Restore Rosters** x

The student's schedule will be restored as of .  
 If these classes exceed capacity, they will be overloaded. Previous constraints for students in the same section will also be restored.  
 Cross-Site courses will not be included and must be manually added to the student's schedule.

**Start Date \***  
 Please enter an effective date for recently dropped courses.

📅
Today

● Start date must be after last end date of 6/30/2024

Cancel
Restore

- The student's previous schedule will be updated. Review the schedule and make adjustments as needed.

	1 (7/1/2024 - 9/27/2024)	2 (9/30/2024 - 12/20/2024)	3 (12/23/2024 - 3/21/2025)	4 (3/24/2025 - 6/30/2025)
0	No Scheduled Course	No Scheduled Course	No Scheduled Course	No Scheduled Course
1	6585-1 Concert Band IIA Williamson, Sherwood	6585-1 Concert Band IIA Williamson, Sherwood	6590-1 Concert Band IIB Williamson, Sherwood	6590-1 Concert Band IIB Williamson, Sherwood
2	8774-2 Computer Repair Nolan, Destiny	8774-2 Computer Repair Nolan, Destiny	8773-3 Cloud Computing Blackmore, Dolan	8773-3 Cloud Computing Blackmore, Dolan
3	3400-8 English 12 Lifeflearn, Zelos	3400-8 English 12 Lifeflearn, Zelos	3400-8 English 12 Lifeflearn, Zelos	3400-8 English 12 Lifeflearn, Zelos
4	8400-1 Web Design I Secker, Diego	8400-1 Web Design I Secker, Diego	8772-2 Software Configuration Nolan, Destiny	8772-2 Software Configuration Nolan, Destiny

### Students Placed in 3/4 Transition Class or 4th Grade Accelerated Class

For students placed in either a 3/4 transition class or a 4th grade accelerated class proficiency can be demonstrated by:

- Passing the Read to Achieve Test (by November 1st).
- Achieving a 725 Lexile on mCLASS.
- Achieving a 725 Lexile on the STAR reading assessment (SBE approve alternative assessment).
- Completing a Reading Portfolio by the end of the 4th grade year.
- Passing the 4th grade EOG.



*\*The Read to Achieve Test should only be administered up until November 1. mCLASS, STAR and the Reading Portfolio can be administered at any time during the 4th grade year.*

**If a student becomes proficient by November 1, the student's RtA Program should be ended using the following steps:**

**Navigation: Menu > Student Information > State Programs > Read to Achieve**

**Select a Student:** If a student is not selected, click Open Student Search tool to search by the student's name. Search for student's using advanced searches or Ad Hoc Filters as needed. Select the student's name to open Read to Achieve Program tool. If a student was already selected, the Read to Achieve Program tool will open automatically.

1. Click **View** on the Read to Achieve program to open the program information.
2. Enter the **End Date** in MM/DD/YYYY format or click the calendar icon to select the date. This should be the date that the student attained proficiency. In this situation, the date should be on or before November 1.
3. Select "**MYP: Mid-Year Promotion - RtA (by Nov 1)**" under the Program Exit Status.

4. Select **one** (1) Good Cause Exemption (GCE) category under Exit Status Reason.
5. Enter comments (optional).
6. Click **Save** to end the program.

**If the student does not become proficient by November 1 and is promoted to the 5th grade at the end of the school year the RtA program should be ended following the steps below:**

**Navigation: Menu > Student Information > State Programs > Read to Achieve**

**Select a Student:** If a student is not selected, click Open Student Search tool to search by the student's name. Search for student's using advanced searches or Ad Hoc Filters as needed. Select the student's name to open Read to Achieve Program tool. If a student was already selected, the Read to Achieve Program tool will open automatically.

1. Click **View** on the Read to Achieve program to open the program information.
2. Enter the **End Date** in MM/DD/YYYY format or click the calendar icon to select the date. In this situation, then End Date should be the last day of their 4th grade year.
3. Select "**EYP: End-of-Year Promotion to 5th Grade - RtA (after Nov 1)**" under the Program Exit Status.
4. Select "**EYP: End-of-Year Promotion to 5th Grade - RtA (after Nov 1)**" under Exit Status Reason.
5. Enter comments (optional).
6. Click **Save** to end the program.

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## Good Cause Exemption

Good cause exemptions shall be limited to the following:

1. Limited English Proficient students with less than two school years of instruction in an English as a Second Language program.
2. Students with disabilities, as defined in G.S. 115C-106.3(1), and whose individualized education program indicates (i) the use of the NCEXTEND1 alternate assessment, (ii) at least a two school year delay in educational performance, or (iii) receipt of intensive reading literacy interventions for at least two school years. *Note: A student must meet the requirements of this good cause exemption prior to taking the 3rd grade EOG. Becoming eligible for an IEP after taking the 3rd grade EOG does not meet the requirements for this good cause exemption.*
3. Students who demonstrate reading proficiency appropriate for third grade students on an alternative assessment approved by the State Board of Education.
4. Students who demonstrate, through a student reading portfolio, reading proficiency appropriate for third grade students. Student reading portfolio and review processes used by local school administrative units shall be approved by the State

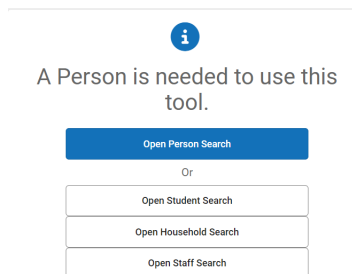
Board of Education.

5. Students who have (i) received reading intervention literacy interventions and (ii) previously been retained more than once in kindergarten, first, second, or third grades.

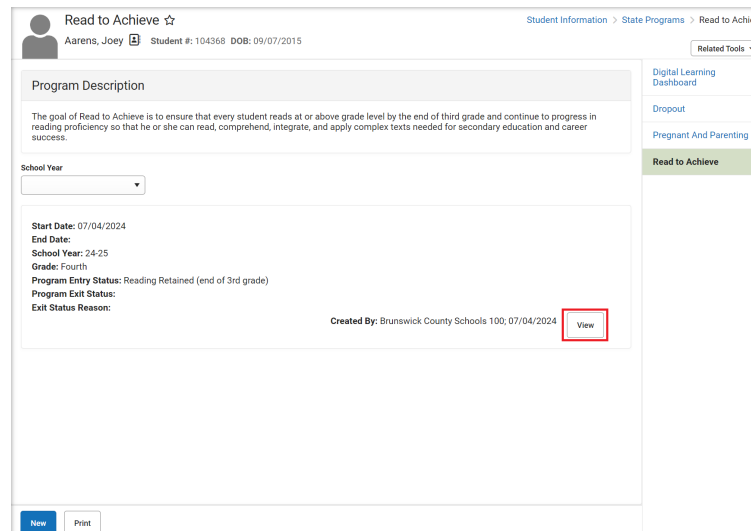
## Good Cause Exemption Program Entry - 3rd Grade Student with an IRP

**Navigation:** Menu > Student Information > State Programs > Read to Achieve

**Select a Student:** If a student is not selected, click Open Student Search tool to search by the student's name. Search for student's using advanced searches or Ad Hoc Filters as needed. Select the student's name to open Read to Achieve Program tool. If a student was already selected, the Read to Achieve Program tool will open automatically.



- Click **View** on the Read to Achieve program to open the program information.



Read to Achieve ☆ Student Information > State Programs > Read to Achieve

Aarens, Joey [ID] Student #: 104368 DOB: 09/07/2015

Related Tools

- Digital Learning Dashboard
- Dropout
- Pregnant And Parenting
- Read to Achieve**

**Program Description**

The goal of Read to Achieve is to ensure that every student reads at or above grade level by the end of third grade and continue to progress in reading proficiency so that he or she can read, comprehend, integrate, and apply complex texts needed for secondary education and career success.

School Year: [Dropdown]

Start Date: 07/04/2024  
End Date:  
School Year: 24-25  
Grade: Fourth  
Program Entry Status: Reading Retained (end of 3rd grade)  
Program Exit Status:  
Exit Status Reason:

Created By: Brunswick County Schools 100, 07/04/2024 **View**

New Print

- Enter the **End Date** in MM/DD/YYYY format or click the calendar icon to select the date.
- Select "**GCE: Promoted to 4th grade**" under the Program Exit Status.
- Select **one (1)** Good Cause Exemption (from GCE 1-5) under Exit Status Reason.
- Enter comments (optional).
- Click **Save** to end the program.

Program Information

Start Date \*  
07/04/2024

End Date  
07/05/2025

School Year \*  
24-25

Grade \*  
04: Fourth

Program Entry Status \*  
RRET: Reading Retained (end of 3rd grade)

Program Exit Status  
GCE: Promoted to 4th Grade

Exit Status Reason  
GCE2: State Alternative Assessment (725 L)

## Good Cause Exemption Program Entry - 3rd Grade Student without an IRP

**Navigation:** Menu > Student Information > State Programs > Read to Achieve

**Select a Student:** If a student is not selected, click Open Student Search tool to search by the student's name. Search for student's using advanced searches or Ad Hoc Filters as needed. Select the student's name to open Read to Achieve Program tool. If a student was already selected, the Read to Achieve Program tool will open automatically.

- Click **New** to add a new program.

Read to Achieve

Aarens, Joey Student #: 104368 DOB: 09/07/2015

Student Information > State Programs > Read to Achieve

Program Description

The goal of Read to Achieve is to ensure that every student reads at or above grade level by the end of third grade and continue to progress in reading proficiency so that he or she can read, comprehend, integrate, and apply complex texts needed for secondary education and career success.

School Year

No records to display


Related Tools

- Digital Learning Dashboard
- Dropout
- Pregnant And Parenting
- Read to Achieve

New Print

- Enter the **Start Date** in MM/DD/YYYY format or click the calendar icon to select the date.
- Enter the **End Date** in MM/DD/YYYY format or click the calendar icon to select the date.
- Select the **current** School Year from the dropdown list.
- Select **Grade 3** from the dropdown list.
- Select "**GCE: Good Cause Exemption**" under the Program Entry Status.
- Select "**GCE: Promoted to 4th grade**" under the Program Exit Status.
- Select **one (1)** Good Cause Exemption (from GCE 1-5) under Exit Status Reason.
- Enter comments (optional).
- Click **Save** to end the program.

Program Information

**Start Date \***  
07/08/2024 

**End Date**  
07/12/2024 

**School Year \***  
24-25 ▼

**Grade \***  
03: Third ▼

**Program Entry Status \***  
GCE: Good Cause Exemption ▼

**Program Exit Status**  
GCE: Promoted to 4th Grade ▼

**Exit Status Reason**  
GCE4: RTA Test ▼

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For a list of fields and definitions, please see the [Read to Achieve \(North Carolina\) | Infinite Campus](#) article.

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## RTA - Twice Retained Student Listing

**Navigation: Menu > Reporting > Data Validation Report**

To produce a list of students retained in grades KG, 1, 2, or 3 and then retained again in grade 3 or promoted to 4th grade with a RRET Program Entry Status valid after November 1 of the current year:

- Select **"RTA - Twice Retained Student Listing"** in the **Data Validation Group** dropdown.
- Select **Local Dataset** under **Report Data Source**.
- Select either **Generate Now** or **Submit to Batch Queue** under **Report Processing**.
- Select **HTML** or **CSV** under **Format Type**.
- Click **Generate** to produce the report.